



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SARADA VILAS COLLEGE**

**SARADA VILAS COLLEGE SARADA VILAS ROAD KRISHNAMURTHYPURAM  
570004**

**<https://www.saradavilas.com/>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sarada Vilas Educational Institutions was established in 1861 under His Highness Mummadi Sri. Krishnaraja Wodeyar, the then ruler of Mysore state. It started an intermediate college in the name “**Sarada Vilas College**” in 1945 which got upgraded to a degree college in the year 1952. The Institution expanded its activities further by starting High School for Boys and Girls, Higher Primary School, Law College, Teachers’ College and, a Pharmacy College in its own premises.

The College being an aided institution is affiliated to University of Mysore and offers 9 UG and 02 PG programmes in Science and Commerce streams. College is recognized under section 2(F) and 12 (B) of the UGC Act 1956. The college is re-accredited in 3rd cycle by NAAC with B+ grade (CGPA 2.7) in 2016. New programmes like M.Com, B.Sc in Data Science and Artificial Intelligence and a P.G. Diploma in e-commerce and digitization are launched in this assessment period.

The college has 63 qualified teachers with 11 Ph. D. holders and 23 supporting staff. Our faculty has published 45 research articles in reputed journals of national and international repute. The college has organized 4 workshops, 20 webinars and 13 special lectures and 2 faculty development programmes.

The institution encourages co-curricular activities through NSS, NCC, and Youth Red Cross (YRC) units. Activities like Leadership camps, mountaineering camps, blood grouping and donation camps, AIDS awareness, Swachh Bharath Abhiyaan, volunteering in COVID-19 war room, and food distribution to needy persons, participation in Republic Day parade at New Delhi, Law awareness programmes etc. are organized from NCC and YRC. NSS unit has adopted a village and has organized Swachh Bharath Abhiyan, Tree plantation, celebration of important days etc.

The college has 3018.79 sq. mts built area consisting of 3 blocks housing 22 class rooms with 15 ICT enabled, and 16 laboratories. Campus is Wi-Fi enabled with 237 computers and other adequate IT facilities. Library is automated with 24,832 books and has subscription for N-LIST.

Students are facilitated job opportunities with 23 students placed and 432 students progressed to higher education during this assessment period. Students are encouraged to participate in various activities and have won 5 gold medals at University level, 8 medals at National level and 13 medals at state level sports and cultural competitions.

College is governed by an elected body which comprises of President, Secretary and other council members. It works with a vision of making the institution, a Centre of Excellence in Higher Education Sector.

The institution believes in values like, gender equity, environmental consciousness, green practices, use of alternate energy etc. Committees like the Grievance Redressal, Anti-Ragging, Discipline, and Prevention of Sexual Harassment of Women for staff and students are vigilant and address the issues on time. For safety and security, the college has security guards and CC cameras.

College has adopted two best practices such as reach and teach the less privileged and organizing special lectures, webinars and workshops in tune with the vision and mission.

## **Vision**

To be a premier degree college and Centre of Excellence in Higher Education producing global quality graduates with social commitment in the service of society.

## **Mission**

Providing value-based education, nurturing scientific temper, sharpening creative ability, and developing the all- round personality of the students of all sections of society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **STRENGTH**

- 1.The college is nearly 160-year old and is well-known for its academic excellence and imparts value-based education.
2. College provides ample opportunities for the students such as career counselling, placement training, campus selection, skill enhancement programs, PG CET coaching, certificate courses, seminars, workshops, special lectures etc., to ensure holistic development of the students so as to prepare them to succeed in their career ahead.
3. Harassment and ragging are practically non-existent as a result of the vigilant monitoring by Anti-Ragging and Anti-Sexual harassment cells to set up for the purpose which ensure a fearless atmosphere in the campus.
4. Formation of Student forum, Cultural forum, Literary forum provides a platform for the students to engage themselves in various extracurricular activities to showcase their talent.
5. The dynamic and vibrant Governing council of the institution provides overall support and encouragement for student centric constructive and creative activities.
6. College has experienced, committed, and motivated teaching faculty. With their guidance and training, students have been excelling in the University exams by acquiring ranks, bagging medals which has a positive impact on the reputation of the institution.
- 7.Our college is the first Science college in Karnataka to offer B.Sc. (Honours) in Data Science and Artificial Intelligence and PG Diploma in E-Commerce and Digitization.
8. College fee structure is affordable to all sections of the society. College gives concession to weaker section of society and gives priority to the meritorious students by assuring social justice following the legacy of its founders such as “Tataiah” who was the founder of Anathalaya which was an asylum for the deprived sections of society.

9.The college campus is fully under the CCTV surveillance.

10. Many women centric facilities such as incinerators are also provided in the toilets.

13. Student N.S.S volunteers have involved in blood donation, flood relief as well as covid support camps and help the needy sections of the society on a regular basis.

14. Placement cell of the college has made MoU's and collaborations with industries and scientific research institutes to ensure employment opportunities for the students.

### **Institutional Weakness**

#### **WEAKNESS**

1. Most of the students admitted to the college are from Rural sectors who are first generation learners.

2. Many senior faculty have attained superannuation and the vacancies are not yet filled.

However, the shortfall is to a certain extent reduced with the support of adjunct/  
visiting/guest faculty.

3. Research activities have suffered during Covid and post covid period due to  
insufficient funding from government and other funding agencies and faculty  
crunch.

### **Institutional Opportunity**

#### **OPPORTUNITIES:**

1. Interaction with Creative and dynamic alumni across the globe helps in the development of the college. This is being expedited.

2. New P.G. Diploma and P.G. programs have been introduced in recent years in commerce and science streams. These may be further strengthened by the setting up of a research center in the college. This effort is in progress.

3. Setting up of research center in the college also encourages young research scholars to publish their research papers in UGC care journals.

4. Along with the conventional degree programs, certificate programs are proposed to be offered beyond the regular class hours, under the concept of 'Earn while you Learn' will harness the employability skills of

students and partially support their financial needs.

5. The college being a 163 years old institution, with high academic excellence providing quality education has wide opportunity of acquiring the status of autonomy in the coming years.

## **Institutional Challenge**

### **CHALLENGES:**

1. To Increase admissions.
2. Appointment of qualified faculty for aided posts as per the Government policy.
3. Implementation of NEP 2020 in all programs holistically by creating proper awareness about its significance among students and teachers.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **CRITERIA-I CURRICULAR ASPECTS**

**Curriculum Planning:** Sarada Vilas College is affiliated to **University of Mysore**. Our college offers **B.Sc, B.Com, BBA, M.Sc, ( Chemistry) and M.Com** programmes in addition to **B.Sc Hon in Artificial Intelligence & Data Science**. Our staff members are involved in the framing the curriculum as **BOS/BOE members**. Few of our faculties are appointed as **Chairpersons in BOE** by the **UoM**. All possible contributions are made towards Curriculum planning, enrichment, and its implementation within the limited freedom and flexibility available for affiliated colleges. The college prepares **Calendar of Events, workload distribution, Syllabus allotment, and Time Table** during the meetings conducted at the beginning of the academic year. For the benefit of all students, ICT enabled and experiential teaching and learning techniques as well as research oriented methods are implemented in addition to the conventional ways of teaching and learning.

**Add-on Certificates:** There are **42** need-based supportive **certificate programmes** available for improving language, skills, and employment opportunities. The institution has a successful system in the academic planning and curriculum delivery. **Certificate programs, career-focused courses, special lectures, seminars, workshops**, and other events are organised to enhance the university curriculum and to support the institution's goals.

**Cross-Cutting Issues:** The College organizes workshops, special lectures and classroom discussions to address issues like environmental sustainability, professional ethics human values and gender equity. The college had organized a week long programme on the account of world **environmental day & World bio-Diversity day**. Series of programmes were conducted to bring awareness among the young students. The college has set-up **vermi-composting unit** to ensure the utilisation bio-degradable wastes. The **E-Waste Management** drive was

held in the campus, all the E-Waste collected during the drive was sent for recycling.

**Field Visits/Project works:** In accordance with the curriculum the field's visits are organized and projects works are encouraged to PG students to facilitate the experiential learning for students.

**Feedback:** The effectiveness of the implementation of the curriculum is adjudged by the stakeholders namely Teachers, Students, and Alumni by procuring periodical feedback. Any recommendations made in the feedback are forwarded to the Principal for further action.

## Teaching-learning and Evaluation

### CRITERIA- II: TEACHING-LEARNING AND EVALUATION

The most important thing in the teaching learning process of this institute is the ability of its teachers to instill enthusiasm, ignite passion and generate curiosity among the students.

**Student-enrolment:** Admission process of the college is managed by an admission committee which follows the norms set by the University for Admissions by providing prospectus and counseling to the students at the entry level. The admission to post-Graduate courses is made through entrance tests, whereas in Under-Graduate subjects it is based on the merit in the previous qualifying examination with special concession to educationally backward sections. To cater to the diverse needs of the students, various subject combinations are offered so that the students can choose the combination of subjects according to their preference of liking and competence.

**Student-centric method:** A conscious shift has been made from the traditional teacher-centric approach to a learner-centered one. Limited use is made of the lecture method instead; participatory learning strategies such as seminars, presentations, project work, field work, group discussion, peer teaching, etc are adapted. Students are encouraged to present in departmental seminars.

**Student-faculty strength:** The present faculty strength of the college is 63 out of which 11 are regular faculty and 51 are full-time guest faculty. There are 11 faculties with Doctoral degree. The present student teacher ratio is 1:15 including guest faculty.

**Internal assessment and external assessment:** University of Mysore specified 20% for continuous evaluation, 80% for end-semester examination in CBCS and, in the case of NEP, 40% and 60% respectively. The institution set a policy to perform continuous evaluation through internal examinations, assignments, project work and presentations. Transparency and confidentiality are maintained throughout the continuous evaluation process. Evaluations with respect to end-semester examinations were accomplished by the university authorities.

**Course and program outcomes:** The COs and POs of each course and program offered by the institution are stated and displayed on the website.

**IQAC** of the College monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

## **Research, Innovations and Extension**

### **CRITERIA III: RESEARCH, INNOVATION AND EXTENSION**

#### **Resource Mobilization**

The institution has made resource mobilization for minor projects funded by UGC. This is in connection with encouraging young researchers in the college along with the academics. The meritorious students were awarded by non-Government agencies every year by endowment prizes.

#### **Innovation Ecosystem**

The institution has arranged many knowledge sharing activities. Such as Four workshops, twenty webinars, thirteen Special lectures and two faculty development programs have been conducted successfully. They have been organized by different departments to enrich and exchange the knowledge.

#### **Research publications and awards**

The institution has encouraged the research scholars to publish papers at national and international journals and are being supported by the institution to do Ph.D. 35 research papers have been published in UGC care list journals by the faculties. Totally Nine faculties have been awarded Ph.D. degree and five are doing research work presently.

#### **Extension activities**

The institution encourages the co-curricular activities like NSS, NCC, YRC etc. In NCC, the activities like blood donation camp, AIDS awareness, food distribution to the needy during Covid- 19 period are being conducted. YRC conducts different activities like blood grouping, Law awareness programme. NSS unit of our institution has organized Swaccha Bharath Abhiyan, Tree plantation programme and youth day programme. NCC cadets have attended RDC parade in New Delhi, Leaderships camps and mountaineering camps at state level and national level.

#### **Collaborations and MOU**

In addition to the academic activities, our institution has collaborated to CMA course with “ICMA, Mysore chapter” and TALLY certificate course with “Shree Sainik Consultancy,” Mysore. The MOU’s with NASSCOM,(The National Association of Software and Service Companies) Hlosuit Pvt. Ltd., Excel soft technologies Pvt. Ltd., Mysore and GLINSTEN Projects Ltd.

## **Infrastructure and Learning Resources**

### **CRITERIA -IV: INFRASTRUCTURE AND LEARNING RESOURCE**

The Sarada Vilas College has adequate infrastructure and physical facilities for teaching-learning. It has a well-

developed campus area of 10.10 acres. The total floor area of the building is 3018.79 square meters and the total playground area is 20846.24 Sq. Mts. The college has 22 classrooms and 16 laboratories. Out of which, 15 are ICT enabled.

**Cultural activities-** To organize cultural events, the College has an auditorium with a seating capacity of 750 students.

**A.V Hall-**The College has Audio-Visual Hall to organize seminars/workshops/Special lectures.

**Sports-**The campus has adequate facilities for indoor and outdoor sports activities. The playground has a 200-meter athletic track and outdoor badminton court. The college also has a Table tennis court.

**Gymnasium-**The gymnasium is equipped with 4 fitness equipment machines, 1 leg press, a butterfly set, 1 leg extension, 1 seated chest press and 1 set of dumbbells from 2.5kg to 10kgs. The college has a multipurpose hall to practice yoga and Meditation.

**Infrastructure augmentation-** The institution augments the infrastructure every year to facilitate student centric learning.

**Library as a learning resource-** The College has a Central Library with the seating capacity of 70. It has a collection of 24832 books, 7 journals and 13 magazines. The library has planned the automation with the KOHA software and it is partially automated. The library has subscription for e-resources through N-list. A total of 6328 e-journals and 1,95,809 e-books are available through N-LIST.

**IT facility-** The College has 4 internet connections of 300 Mbps and 150 Mbps speed in '**A block**', 100 Mbps in '**B block**' and 100 Mbps in '**C block**'. The total number of computers in the college campus is 237 and the total number of computers available for students is 186.

**Maintenance of infrastructure-** The maintenance of cleanliness in the campus is done on a regular basis with housekeeping logs. The management has appointed a site engineer to look after the timely maintenance of plumbing work, civil or any other repair and maintenance work of the college. The stock verification is carried out periodically by stock verification committees.

## **Student Support and Progression**

### **CRITERIA-V: STUDENT SUPPORT AND PROGRESSION**

Sarada Vilas College functions to achieve its mission and vision, to empower students through value-based education, strives hard to make the lives of the students successful through schemes for student support and progression. Apart from government scholarships, the college provides support to the students who face financial challenges, through free ship schemes, non-government scholarships and various endowment prizes to encourage them. Students are not only made academically successful but also assist them to enhance their various capabilities and life skills, which help them to grow both physically and mentally resilient.

Students are facilitated job opportunities through various campus placements both on campus and off-campus



placement drives and guidance for higher education is provided through career awareness programmes being conducted in college. The number of students placed is 23.

Every year, many students of the college pursue higher education with some securing ranks and medals at the university level. 389 students have been progressed to higher education during this assessment period. Several new courses, such as M.Com., B.Sc. in Data Science and Artificial intelligence and a P.G. Diploma in e-commerce and digitization have also been launched in this assessment period.

Students are protected against ragging on campus by an active anti-ragging committee. Guidance and complaints Redressal cells under the supervision of the institution's director and IQAC work to help students with both their academic and interpersonal issues.

Students' progression is achieved not only through academics but also through various sports, cultural, co-curricular and extracurricular activities. The college has won 5 medals at university, 8 medals at National and 13 medals at state level sports and cultural competitions. Sarada Vilas College is a home for many cultural events, providing a platform for students to display their hidden talents.

Sarada Vilas College has an active Alumni Association working hard to build a bond between students and the alumni, even though there is no registered Alumni association in the college. They hold frequent meetings and carry out tasks that benefit the institution and society. A number of alumni are actively contributing to the growth of the college, whether directly or indirectly.

## **Governance, Leadership and Management**

### **CRITERIA-VI-GOVERNANCE AND LEADERSHIP MANAGEMENT**

Sarada Vilas College strives for the overall development of students in all facets of society. Its aim is to be a leading degree institution and Centre of Excellence in Higher Education, creating graduates of the highest calibre who are socially committed to serving the community.

Being an aided college, the aided courses of the college directly come under the control of Department of Collegiate Education. In addition, college comes under the umbrella of Sarada Vilas Educational Institutions which has an elected governing council and comprises of President, Secretary and other elected members. Principal serves as the head of Academic and Administrative units of the college. Administrative unit comprises of Office superintendent, FDA, SDA, accountant, typist, attenders and peons. Academic unit is guided by IQAC and is decentralized into various committees and departments.

The policies of college related to appointments and services for aided staff are guided by UGC regulations and KCSR rules. Further, management has framed its own policy for the appointment of staff on temporary basis. College has several welfare measures such as leaves, PF, ESI and other schemes for its staff. For the smooth functioning, college has implemented e-governance in various areas such as administration, examination, finance and accounts, students admission and support.

College encourages all staff to involve in professional development activities such as refresher course, FDPs, seminars, administrative trainings and so on by giving financial and moral support. College even has established Human Resource Development Cell for the same.

Being an aided college, college receives funds from government and UGC. College is also making strategies to attract funds from various sources like Alumni, Philanthropists, Corporate Social Responsibility funds etc. To maintain financial compliance, the college conducts annual internal and external audit (JD audit) on financial transactions and all audit reports are available.

Through IQAC, college constantly reflects upon the quality of work. IQAC has several quality assurance processes such as student mentoring system, feedback analysis, result analysis and Academic audit. Through IQAC, many departments and committees organize various events. Further, IQAC has put efforts in organizing several events in collaboration with various other organizations.

## **Institutional Values and Best Practices**

### **CRITERIA:VII- INSTITUTIONAL VALUES AND BEST PRACTICES**

**Institutional Values:** The institution believes in values such as gender equity, environmental consciousness, green practices, use of alternate energy, patriotism. The college has security guards and CCTV cameras for safety measures .

Committees such as the Grievance Redressal, Anti-Ragging, Discipline, and Prevention of Sexual Harassment of Women for staff and students are vigilant and maintain gender equity.

National and international commemorative days, events and festivals are being celebrated to inculcate patriotism, spread the message of unity, peace, love and happiness throughout.

The institution is clean and green, and has taken energy conservation measures. Trees and saplings are watered regularly; degradable waste is utilized for vermicomposting. The college provides a disabled-friendly learning environment.

The college conducts Green Audit, Energy Audit and Environmental Audit to protect the environment. NSS and NCC units participate in programmes related to social issues, which include the “Clean India” programme and to imbibe responsibility as a citizen.

Various programmes are conducted to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

### **Best Practices:**

**1) Reach and Teach the Less Privileged:** The institution’s motto is to provide higher education for rural and under-privileged students at an affordable cost. The institution provides value-based education, nurtures scientific temper, sharpens creativity and helps in the holistic development of students. Bridge courses and remedial classes are conducted to fill the learning gaps and enhance learning. Students are taken on excursions to industries, lakes, gardens, hospitals etc., to provide practical knowledge. Students are being trained by conducting free competitive coaching classes with career guidance. This quality of education prompts them to complete the degree courses. More than sixty percentage of students perceive post-graduate studies.

**2) Special Lecture Programmes, Seminars, Webinars and Workshops:** these programmes widen the knowledge and skills of students to arouse interest and help them grow individually as well as professionally. In the past five years, more programs have been conducted, even in the midst of covid – 19 pandemic webinars are conducted. This develops organising and presentation skills amongst the students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARADA VILAS COLLEGE
Address	SARADA VILAS COLLEGE SARADA VILAS ROAD KRISHNAMURTHYPURAM
City	Mysuru
State	Karnataka
Pin	570004
Website	<a href="https://www.saradavilas.com/">https://www.saradavilas.com/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Devika M	0821-2332479	9880024483	0821-2330221	principal@saradavilas.com
IQAC / CIQA coordinator	Suganthi S Singh	0821-2330049	9844088195	0821-2330221	suganthisingh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	University of Mysore	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-06-1996	<a href="#">View Document</a>
12B of UGC	30-06-1996	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SARADA VILAS COLLEGE SARADA VILAS ROAD KRISHNAMURTHYPURAM	Urban	10.1	3018.79

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pr	Duration in	Entry	Medium of	Sanctioned	No.of

Level	Programme/Course	Months	Qualification	Instruction	Strength	Students Admitted
UG	BSc,Pcm Physics Chemistry Mathematics	48	PUC	English	60	10
UG	BSc,Cbz Chemistry Botany Zoology	48	PUC	English	48	10
UG	BSc,Pmcs Physics Mathematics Computer Science	48	PUC	English	60	7
UG	BSc,Bmbt Biochemistry Microbiology Biotechnology	48	PUC	English	60	11
UG	BCom,Bcom Bachelor Of Commerce	48	PUC	English	120	92
UG	BBA,Bba Bachelor Of Business Administration	48	PUC	English	60	25
UG	BSc,Bsc Hon In Data Science And Artificial Intelligence	48	PUC	English	40	9
PG	MSc,Msc In General Chemistry	24	BSc with Chemistry	English	40	31
PG	MCom,Mcom In Management Accounting And Taxation	24	BCom	English	60	60

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				55			
Recruited	0	0	0	0	1	1	0	2	4	5	0	9
Yet to Recruit	0				0				46			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				42			
Recruited	0	0	0	0	0	0	0	0	19	23	0	42
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						27
Recruited	2		1		0	3
Yet to Recruit						24
Sanctioned by the Management/Society or Other Authorized Bodies						19
Recruited	6		13		0	19
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	1	0	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	16	21	0	37
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	3		0		3

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	579	1	0	0	580
	Female	152	0	0	0	152
	Others	0	0	0	0	0
PG	Male	61	0	0	0	61
	Female	114	0	0	0	114
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	121	121	92	96
	Female	65	60	63	52
	Others	0	0	0	0
ST	Male	67	58	58	45
	Female	21	31	27	25
	Others	0	0	0	0
OBC	Male	512	500	420	424
	Female	177	167	145	118
	Others	0	0	0	0
General	Male	33	46	49	45
	Female	20	23	27	21
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	1	0
	Others	0	0	0	0
Total		1016	1006	882	826

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary / interdisciplinary College follows the Choice Based Credit System (CBCS- CGPA) and has implemented NEP as per the guidelines of the University of Mysore. Sarada Vilas College is a 163-year-old institution that is known in and around Mysuru city as an institution catering to Access, Equity, Affordability and Accountability while imparting higher education. It is a multidisciplinary institution offering Science and Commerce programmes (UG and PG) without any gender bias. It is affiliated to the prestigious University of Mysore which has taken up a pivotal role in the implementation of NEP 2020 in HEI across Karnataka State. College follows the Choice Based Credit System (CBCS- CAGP) of the University of Mysore to which it is affiliated. This scheme offers flexible, innovative, and value-based curriculum with a rigorous exposure to science, arts, humanities and languages via chosen set of Discipline specific courses, Discipline specific electives, skill enhancement courses, ability enhancement courses and languages that include English and any other language of choice. Field visits, Project and Internship based learning are also offered. This provides for an integration of Science and Humanities with STEM as per the syllabi approved by the UOM. College offers E-commerce post graduate diploma program and plans to set up as part of its Platinum Jubilee year, a skill development centre during 2022-23 under which many more programmes for non-engineering students are planned. College is offering a 4-year B.Sc. (Hons) in Data science and Artificial Intelligence which is a specialized programme approved by the University of Mysore that is an innovative and unique programme. This programme was started even before the NEP was implemented keeping in mind the wide scope for data scientists and trained manpower in Artificial intelligence. The College offers open elective across the streams per NEP guidelines. Thus, the college is putting in lot of efforts to impart a broad based holistic multi-disciplinary undergraduate education to harness the employability skills of students at that level in view of NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits (ABC): Sarada Vilas College is affiliated to the University of Mysore. The examination section of the University maintains and</p>

	<p>updates the Academic bank of credits with an account for each bonafide student. Since, we have been offering our programs under CBCS-CGPA scheme, with the implementation of NEP 2020, the students may now earn extra credits in both offline and online mode. The college has good internet and digital library facilities and encourages students to register for NASSCOM, MOOCS and SWAYAM (Online) courses during their UG and PG programs. The credits so earned by the student shall be deposited in the dedicated student account of Academic Bank of credits by the University of Mysore which is the affiliating University. Several Online Webinars and lecture workshops are also periodically organized for the benefit of teachers and students. In addition to these, the teachers are also encouraged with incentives to design their own pedagogical approaches within the approved framework of the University of Mysore including writing textbooks, material sections, laboratory manuals, assignments and assessments as well as new courses in the spirit of NEP 2020.</p>
3. Skill development:	<p>Skill development: The college follows the affiliated University syllabus of the University of Mysore. From 2020 the college follows NEP-2020, which gives lots of emphasis on skill development. The syllabus framed includes, sports, yoga, health and wellness, digital fluency, etc. The University conducts the exam for all these courses. Skill development as a part of education is indeed important to establish a strong foundation for a thriving future. Self-awareness, excellent communication skills, problem solving and Critical thinking capabilities are some of the important benefits of learning through a well-rounded curriculum. The objective of this Skill is to enable a large number of Indian youths to take up industry-relevant skill training that will help them in securing a better livelihood. The college tries to fulfill the requirement according to the curriculum. The National Education Policy 2020 also recognizes the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking, resiliency, etc. as imperative life skills. NEP syllabus has also included cultural as a paper and NSS, NCC as part of curriculum. College caters to all this to enhance the skills of the students.</p>

	<p>The initiative works with an approach where academic knowledge is imparted is been done. The college conducts Tally course for the students and also CMA (Cost Management Accounting) as a part of skill development. The college also runs a vermi compost unit as part of skill development. The college gives special training classes for the final year CBCS (Choice based credit system) students in communication and regional language to enhance their language skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The College has to strictly follow the curricula and pedagogies approved by the affiliating University of Mysore. The curricula and pedagogies developed promote amongst students a deep sense of bonding with one's country and its ethos, College offers compulsory courses on Constitution of India, Environmental studies, Yoga, Cultural, Artificial Intelligence, NSS and NCC. Students are allowed to select open elective papers across the stream such as Science students can opt Commerce and Vice versa. This gives a basic multi-disciplinary approach to the students in all the subjects. It encourages students to take up Yoga training as well as indulge in N.S.S and N.C.C activities. Lectures (in offline as well as Online mode) are also arranged periodically by eminent personalities which inculcate a deep sense of bonding with India and its ethos and culture to make the students responsible citizens by keeping them informed of their Fundamental Duties, Constitutional values with a conscious awareness of their citizenry roles and responsibilities to transform India into a knowledge super power. Students are encouraged by the institution to participate in various intercollegiate cultural and literary events which gives more confidence and knowledge about Indian Knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): Outcome Based Education (OBE) is usually expressed in terms of what students know, are able to do at the exit point. The initiatives of Sarada Vilas College to transform its curriculum towards OBE in teaching and learning practices are explained in terms of the following example of courses offered by the college at UG and PG level within the framework of NEP 2020 which</p>

	<p>envisages to 1. Provide an environment that ensures the cognitive development of students in a holistic manner. A dialogue is fostered in this framework rather than monologues on mere theoretical aspects. 2. Provide the latest subject matter, (both theoretical as well as practical) to foster their core competency and discovery learning. 3. Mould a responsible citizen who is aware of the most basic domain, including critical thinking and communication. 4. Enable the graduate to prepare for National as well as International competitive examinations, especially UGC-CSIR NET, and UPSC Civil Services Examination. Thus, a graduate as envisioned in this framework would be sufficiently competent in the field to undertake further discipline specific studies, as well as to begin domain related employment with enhanced skill sets as envisioned by the NEP 2020</p>
6. Distance education/online education:	<p>Distance education/online education: The education system at Sarada Vilas College had a major transformation due to covid crisis. The online mode of education had to be implemented with an initial struggle for any new system, the College adopted to online education. The staffs and students used various teaching applications available for the online mode of education. The student's safety was the main concern for the college during the pandemic. With various challenges the college adopted to online mode of education very well and obtained a satisfying result from the affiliating University. Learning was extended beyond the text books. We were fortunate to give the online education without wasting a year of the students. The college internet had a maximum usage during this period. Time and money of the students was saved due to online mode of education. It helped in achieving a balance between safety and education during the pandemic. Online education was a boon to all the educators during the pandemic. There were many challenges faced by the teachers and students during this mode, which requires a deep study. In general, Sarada Vilas College was able to cater to each individual student in a well-planned manner without any hiccups. It also thought the students how to submit the assignments in online mode. Online mode of education thought the teachers and students many new things. It has given them an opportunity to take up additional courses along with their studies or job at their</p>

convenience. In conclusion, we can say that a combination of online and traditional learning methods will be the best for students. Because there are few things which are easier to understand by visualization where online classes will help, and there are some topics which can be explained better in the physical presence of a teacher. So, combining both online and offline together will make the best education system.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literary Club (ELC) was Established in the year 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Sl. No. Academic year Faculty Co-ordinator Student Co-ordinator 1. 2018-19 Capt. R. A. Manjunath Ms. Kannika Gupta 2. 2019-20 Capt. R. A. Manjunath Mr. Punneth Kumar 3. 2020-21 Capt. R. A. Manjunath Mr. Harish S. 4. 2021-22 Capt. R. A. Manjunath Mr. Madhushankar 5. 2022-23 Capt. R. A. Manjunath Mr. Thilak R.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Every year the institution organizes "The Electoral Literacy Day" on 2nd February to educate the students and public for voting rights. On this day, the students and staff take the Voters Oath to uphold the sanctity and virtue of the Democratic process. Awareness was created about Voter's Helpline App and nearly 470 new registrations were made through the APP by the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The electoral club undertakes survey of students regarding their enrolment into the voters registry, and also assists unregistered students who are 18 years or older, in the process of online registration for electoral enrolment. The college teaching faculties are appointed as Presiding officers and non teaching staffs as polling officers to participate in the election duties assigned by the Election Commission.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	The institution also exhibits the poster in eye catching areas such as the notice boards, Library, labs, etc. The students who are 16 year or older who

institutionalize mechanisms to register eligible students as voters.

approach the Electoral club to know the procedures are guided through the process of electoral enrolment through online application.



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1016	1006	882	826	755

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	60	60	60	51

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
196.82	104.23	72.43	52.10	49.25



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

- The College is affiliated to the **University of Mysore (UOM)** and the college follows the curriculum and Calendar of Events published by the university. The college works for the effective implementation and delivery of the curriculum to achieve good results.
- After discussions in the departmental meetings, each faculty member is **assigned subjects to teach based on their specialized area and teaching experience** and also conveys the latest developments in the curriculum.
- **Academic Calendar:** The College follows the calendar published by the **UoM**. The Principal and IQAC prepares academic calendar of the college in accordance with the university Calendar. It includes a schedule of commencement, distribution of classes, internal assessment tests, co-curricular activities, seminars, special lectures, sports-activities, national festivals, semester break, theory and practical exams and holiday list for the academic year. The same will be distributed to students and teachers in physical copies and uploaded on the website.
- The **Time Table** Committee prepares the timetable in accordance with the academic calendar taking into account extracurricular activities, required and mandated number of hours for each specific subject. The timetable prepared in this way helps in achieving the balance that is required for both academic and extracurricular learning.
- **Lesson Plans (LP):** Faculty members prepare their **LP** based on the academic calendar and the allotted syllabus, considering events like seminars, conferences, and other extracurricular activities. **Open Student-Teacher Communication** is encouraged in the college. Faculty offers extra time to students in the form of contact hours in addition to the required lessons.
- **ICT** tools are facilitated in most of the classrooms for providing the better outcome of the Teaching-learning methods. To address the disruption caused by the pandemic crisis, **Online classes** were delivered via **digital platforms, assignments were collected via emails** and appropriate changes in the teaching-learning pedagogy have also been made, endorsing virtual online interactions and **sharing of study materials**. The college has active student **WhatsApp groups** through which the college shares necessary informations and also study materials.
- **Continuous Internal Evaluation (CIE)/ Internal-Assessment (IA):** As per the university guidelines, the **CIE** system for **UG courses has a weightage of 20% for CBCS and 40% under NEP**. For **PG courses, this equates to 30%**. The test dates and curriculum are communicated to the students in advance, giving them time to organize their academic and extracurricular activities. **Attendance** and **IA** records are properly maintained. The respective department will announce the **IA** marks to the students.
- Students are also given **performance feedback** while emphasizing areas for growth. Several evaluation techniques are used continuously during the semester in the form of presentations, vivas, assignments, projects, case-studies and tests.
- **Work Diary:** All the faculty members maintain work diary in order to ensure the effective recording and reflection of the work progress. The work diary is duly submitted and signed by the

principal at regular intervals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 29.16

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
342	00	319	345	302

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

**Course Curriculum:** The curriculum covers multidisciplinary subjects like Gender-Equity, Environment and Sustainability, Human-Values and Professional Ethics.

Following is the list of the courses taught in the curriculum relevant to **environment and sustainability** and **professional ethics**

### **The Environment and Sustainability**

1. Ecology & Conservation Biology
2. Phytogeography & Environmental Issues
3. Biodiversity & its Conservation
4. Plant Ecology
5. Environmental Biotechnology
6. Environmental Studies
7. Soil and Air Microbiology
8. Water Microbiology & Sanitary Microbiology
9. Microbiology of water and Waste water
10. Microbes in sustainable agriculture
11. Environmental Biology
12. Disaster Management

### **Professional Ethics**

1. Intellectual Property Rights
2. Corporate Governance & Business Ethics
3. Principles & Practice of Auditing
4. Business Law & Company Law
5. International Business
6. Human Resource Development
7. Organization Behaviour

In addition, the college organizes workshops, lectures and various other activities relating to gender-equity, ecology & ethics.

**Environmental Sustainability:** To promote social-awareness among the students, special-talks, webinars and other activities are conducted. The department of life-sciences had organized a week long programme on the occasion of **World Environmental Day & Bio-Diversity Day**. The students **installed and distributed bird nest** in the campus, a “**Vermi Composting**” unit was setup and saplings were also distributed to public & staff.

**Human Values:** The University has instituted a **compulsory paper on “Constitution of India”** which raises awareness about human rights. During the completion of the curriculum, the teachers constantly emphasize the necessity for value and ethical education. The departments of Biochemistry and Microbiology, conducts health awareness programmes, blood donation, blood grouping, and haemoglobin tests for the students.

As part of Human values, the life-science students have contributed towards animal adoptions. The college has adopted **King Cobra & Indian Turtle** at **Sri Chamarajendra Zoological Garden, Mysuru**. Along

with this, the Department of Zoology had **organized “Voice of Animals”** an interactive session to sensitize students about their responsibility of saving animals.

Fostering human-values, in addition to several noteworthy initiatives, the employees of the college have contributed **Rs.53,785/- towards Chief Minister Flood Relief Fund in the year 2018 & Rs.50,280/- in the year 2020. The college has also contributed Rs. 85.000/- towards COVID-19 Chief Minister Relief Fund.**

**Gender Equity:** The Grievance Redressal Committee address to the welfare of women and tries closely to investigate any instances of sexual harassment of female employees and students. The college has installed sanitary pad vending machine and an incinerator in the campus. Group discussions are organized and women achievers working in diverse fields are invited to inspire girl students. These initiatives educate pupils about the gender-related topics. Few of the **endowment prizes are exclusively given for girl students** to encourage girls education and to extend financial assistance. The college had organized **“Cervical-Cancer Awareness Programme”** to bring awareness about cervical-cancer in women and its early identification and prevention of such cancers.

The College encourages students to adopt and apply non-discrimination, gender equality, moral, and human values. In all our efforts to steadily advance towards sustainable and equitable society, college strongly upholds and promotes professional ethics and integrity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 25.39

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 258

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 65.48

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
387	426	335	375	319

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
626	634	568	497	488

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 85.21

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
255	281	253	225	196

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
315	317	288	252	248

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 15.39

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

**Experiential learning and participative learning:** These include both individual and group learning.

- Department of Physics and Chemistry organize the science model making programs for the students.
- Departments of Botany and Zoology organize study tours, visits to Horticulture Department of Government of Karnataka and Karnataka State Pollution Control Board, and, conducts study on the flora and fauna of the college campus, Kukkrhalli lake and Zoological garden, Mysuru.
- The Department of Languages motivate students to participate in debate competitions and to enact the prescribed plays.
- The Department of Commerce and Management conducts case studies and arrange the industrial visits.
- The Department of Commerce organizes skill enhancement workshops on TALLY, Entrepreneurship etc.
- **Industrial Visits** – M. Sc.(Chemistry) and M. Com students are taken for industrial visits to give exposure regarding the functioning of industries.
- Exhibitions are conducted to enhance the creativity of the students and to provide information and awareness on significant topics.
- Students are made to actively participate in making charts, preparing articles for wall magazine and posters on various themes.
- **Special lectures** are organized from different departments of our college on various relevant topics where students get an opportunity to interact with the resource persons and obtain information and clarifications on discussed matters.

**Problem solving:** Few departments have case study analyses/problem solving questions to be answered by the students.

- Computer Science students learn the problem-solving techniques using logic and algorithms to develop programs.
- Mathematics students learn the problem-solving techniques using logic and they solve mathematical problems using Sci-lab / Math lab.
- In Physics, Chemistry and Electronics laboratories, the students are encouraged to use their skills for executing the experiments.
- Commerce and Management students are given task to solve the finance related problems using their creativity.

**Project:** Project work increases student's research interest, provides opportunity to innovate and find new results. As per the requirement of syllabi, the projects will be allotted by the departments and guided by the faculty.

**ICT Teaching:** College has 15 ICT enabled class rooms and 186 computers for students use. Information and communication technology help in using advanced technology in the classes for effective teaching.

- Both faculty and students can access online journals and e-books through N-LIST .
- Students are encouraged to use ICT tools for delivering seminars and present project reports.
- The faculty use ICT tools like Interactive Board, LCD projectors and PPT presentation for teaching-learning process.
- Webinars and online classes are conducted via platforms like Google meet, Webex and Zoom.
- To address the disruption caused by the pandemic, **assignments were collected via emails** endorsing virtual online interactions and **sharing of study materials through WhatsApp**.

**The Department of Mathematics has created a blog** to cater the needs of students. In this blog, students can get syllabus, previous question papers and can also ask subject related questions. With this the Department makes sure that all the students come out of their shell to express themselves and raise questions. Students are also encouraged to write articles, which will be posted in the blog to boost their confidence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
66	60	60	60	51

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 40.07

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	22	22	25	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The student assessment is a continuous evaluation system of the curricular activities. The college has adopted a comprehensive teaching plan which understands the learning levels of each student and the evaluation is purely subjective and just after careful consideration of their varying learning abilities.

- Two internal assessments (IA) are carried out per semester as per the regulations of University of Mysore.
- The Internal Assessment committee co-ordinates the entire process of conduction of internal assessments.

- Intimation of internal examination related information is done through notices that are displayed on the college notice board as well as by the concerned faculty regularly.
- The departmental heads and the staff provide information on the syllabus for the upcoming internal assessments tests.
- The continuous assessment includes mandatory attendance, experimental outputs, completion of practical records, assignments, project work, seminars, presentations and viva voce.
- Internal assessments are evaluated, to assess the understanding of the students.
- Evaluation is done by the respective subject teacher within a scheduled time and the details are communicated to the students after handing over the answer scripts and discussed.
- Students with unsatisfactory performance and absentees with genuine reasons are given a second chance to improve their performance via re-test. After satisfaction, signatures of the students are taken by the staff.
- All the records and data bank of attendance in internal examinations, question papers, are maintained by the Internal Assessment committee and also by the departments.
- The valued answer scripts and marks sheets are properly preserved by the respective teachers for academic monitoring.

The practical examination [programme/experimental execution along with viva-voce] is done in the presence of external examiner allotted by the corresponding Board of Examination and the batch wise marks is uploaded to university exam portal on the same day.

The main written exam is conducted by the University of Mysore. The question papers and time table will set by the University and the same will be followed by the college.

**Grievance:** The internal and external assessment grievance redressal system of our college is efficient and time-bound.

- After getting the I A marks sheets signed by the students, the same will be displayed on the notice board and uploaded in the University of Mysore examination portal. The University enables the students to see their internal assessment marks and gives 15 days time to raise any grievances regarding C1 and C2 marks. All complaints and grievances are communicated to the **Office Superintendent**, who will further redress the same with University of Mysore and make sure that the grievance is resolved by tracking the progress of the grievance application.
- Student can also address their IA related grievances to Grievance Redressal Cell.
- Students will be informed about how to apply for revaluation, totaling, viewing of answer scripts, and also regarding university examination results.
- The grievances related to examination will also be mediated by **Office Superintendent**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The University has clearly stated learning outcomes of the Programs and Courses in the University website. Each program has a defined set of outcomes.

- **B. Sc.-** The program educates how to design and conduct experiments which in turn demonstrates understanding of the scientific methods and processes and realization of the impact of science on the society.
- **B. Com.-** The program provides well trained professionals for Industries, Banking Sectors, Insurance Companies, Finance companies, Transport Agencies, Warehouses etc.
- **BBA-** The program makes students understand the basic principles of business administration and acquire the knowledge of functional areas of management like Human Resouce and Finance.
- **M. Sc. Chemistry-**Develop analytical reasoning skills, scientific approach, an open-minded and reasoned approach towards principles of chemistry and aims at increasing the mobility rate towards research and industrial fields.
- **M. Com.-**The Program generally focuses on various disciplines like, financial accounting, financial management, business taxation, management accounting, cost accounting, human resource management, business research, business statistics, and many more.
- **B. Sc. Honors-** This program builds both theoretical and practical knowledge in the field of data science and artificial intelligence.

The following means are followed to communicate the learning outcomes to the teachers and students:

- Program Outcomes and Course Outcomes for all programs offered by the Institute are displayed on the Institute website and communicated to teachers and students regarding the same.
- Students are made aware of the objectives and expected outcomes of their program during the compulsory orientation programs. Students are provided with the detailed syllabus, educated about course outcomes and the assessment strategy for each course.
- The students are informed on a regular basis about the outcomes of their program and courses by respective teachers in the classroom.
- The Head of the department also plays a vital role in creating awareness about program and course outcome.
- Each department keeps a copy of the syllabus for students and faculty perusal.
- Parents are also informed about the outcomes of the programs and courses during admissions and parent-teachers meeting.

Each course and program has corresponding evaluation criteria.

- Based on the syllabus, the teaching plan is prepared by the concerned department.
- Student performance is evaluated by the faculty on a regular basis.
- The process for finding the attainment of Course outcomes use various tools/methods. These methods are classified into two types: Direct methods and indirect methods.
- **Direct evaluation is of two types- 1. Formative assessment and 2. Cumulative assessment.**

- **Formative assessment** of a learner is by a continuous internal assessment through tests, seminars, group discussions and case studies.
- **Cumulative assessment** is completed by a semester end evaluation with the aid of written exam, practical exam and Viva-voce examination.
- **Indirect methods:** such as course exit survey to mirror on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.
- Our students have been awarded gold medals and cash prizes by the affiliating University for excelling in their academics. The student progression ratio to higher education is also fairly high.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 89.54

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
256	319	246	196	199

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
279	338	270	228	243

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.65

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 6.75

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	1.68	0.88	0.98	3.21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The Departments of Botany and Zoology of our college have museums housing collection of rare specimens. The botany museum has a collection of fossil specimens too. The Department of Botany publishes Wall Magazine every month that curates information on recent trends and advancements in the field of plant science. The department also maintains a botanical garden housing varieties of plants and also plants of medicinal values. The Department of Zoology maintains a vermi-compost unit in the campus and the same compost is used for maintenance of college garden.

In order to create an innovative ecosystem in the campus, the college has entered into Memorandum of Understanding (MOU) and collaborations with many institutions, organizations and industries for both academic and non-academic support.

In addition, college has required infrastructure and resources to facilitate and encourage faculty along with the guidance provided by research cell that motivates them to involve in research activities. The institution organizes conferences, webinars, seminars, special lectures, workshops and other knowledge sharing activities which educate and enlighten and improve the competency of both students and faculty. The institution encourages its faculty and students participate in poster and paper presentations in conferences and seminars by providing financial and moral support.



College strives hard to improve the communication skills and teach the required life skills by organizing many such additional, value added courses. Human Resource Development and Management Centre of the institution organizes faculty development programs to strengthen the professional competency of the teachers.

The institution encourages faculty to conduct workshops on subjects like Intellectual Property Rights, Research Methodology and Entrepreneurship Development.

Our institution has well equipped laboratories, classrooms and audio visual room to assist the teaching learning process. The institutional library has subscribed for N-LIST which allows access to e- resources like e-books, and e-journals which will help them in their learning process. It's a step forward to create an innovative and competitive environment among the students and faculties.

The NCC unit organizes adventurous activities like Firing and Trekking camps. The college encourages students to participate actively in various intercollege competitions held at university, state and national level competitions. College also organizes various events such as science exhibition, science model making, science quiz and poster making competitions organized on the eve of "National Science Day".

The innovative ecosystem and the implementation of National Education Policy has evidently witnessed the impact of these programs in shaping the student's as well as faculties academic progress.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 12

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	01	01	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.58

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	18	03	03	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	03	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Sarada Vilas College has NCC, NSS and YRS units focused towards providing leadership, communication and commitment values to enrich the quality of students while fostering educational goals of the institution. To achieve the same, these units conduct many extension activities and outreach programs.

**NCC (National Cadets Corps)**

The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service among young citizens. The NCC Unit organizes awareness programs on Environmental issues, tree plantation, Covid Vaccination, Swaccha Bharath Rally, Blood Grouping and Blood Donation Camps, Covid war room activity with District Commissioners office to create awareness on blood transfusion and Control of Covid 19, AIDS Awareness program and distribution of books on AIDS awareness to students etc.

The NCC cadets of our college have participated in Rajapath Rally, Prime Minister rally of RD Parade in New Delhi and a cadet of Naval wing has attended Overseas development Camps.

**NSS (National Service Scheme)**

The National Service Scheme is a central sector scheme of Government of India, Ministry of Youth Affairs and Sports. It provides opportunities to students of technical institutions, graduate and postgraduate colleges and universities of India to take part in various government led community service activities and programs.

Our college has taken the initiative to adopt the Kellahalli village of Mysore district, situated about 20 km from the institution under the Amrita Community development scheme of Government of Karnataka.

NSS is taught as a skill enhancement paper as per the regulations of NEP-2020 in our college. and the NSS Unit celebrates NSS day, National Youth Day, International Women's Day, World Water Day, World Environment Day, World AIDS Day, Anti-tobacco Day to educate and create awareness in students. NSS Unit also organizes programs such as 'Cleaning of Campus', 'Swaccha Bharath', 'Law awareness and Support' etc.

**YRC (Youth Red Cross)**

Youth Red Cross is a platform where youth can use their talent, skills, knowledge and ability for the welfare of the people.

Principles of YRC are:

1. Protection of health and life.
2. Service to the sick and suffering.
3. Promotion of national and international friendship, to develop the mental and moral capacity of the

youth.

Youth Red Cross unit of our college Organizes Blood Grouping and Blood Donation camp on a regular basis. A Special lecture on Digital banking, awareness on campus cleaning, Covid Vaccination Drive and Celebration of World Environment Day was organized by YRC unit of our college.

The NSS, NCC and, YRC Units of our institution, in association with the Departments of Botany and of Zoology organizes International Biodiversity Day and World Environment Day every year to create awareness about protecting our environment.

Faculty of our Institution has contributed in the form of cash to the Covid Relief Fund and Flood Relief Fund as a part of their social responsibility and commitment. Students are encouraged to adopt animals in Mysore Zoological garden to there by sensitizing students to social issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Our institution encourages the NCC cadets to participate in State, National and International Camps and Prime Minister's and Rajpath Rally at New Delhi. Some of the achievements of these endeavors include:

- Our college Naval Wing Cadet Captain **Mithun Ramkrishna**, Cadets of the Army Wing, Junior Under Officers (JUO) **Priya S** and **Suchithra L**, have attended the Republic Day Parade at New Delhi on 26th January 2022.
- Captain **R A Manjunath**, ANO (Associate NCC Officer), Sarada Vilas College, received the Director General Award from defense in 2021, given to officers for their services to the NCC wing. This award is in the form of certificate, cash prize and medal.
- **Sri Nabeel Ahmed**, Senior Under Officer (SUO) of Sarada Vilas College, participated in the COVID-19 war room activity in District Commission Office and received Deputy Director General (DDG) medal.
- An army wing cadet of our institution, **Monish N Aradhya** (Cadet Senior Under Officer-CSUO) represented Sarada Vilas College through participation in the Republic Day Rally-2020 at New Delhi and has led the troop as Contingent Commander. The Government of Karnataka has appreciated and declared the Chief Minister Commendation Card to this cadet. This award was given by **Lieutenant Colonel Ashuthosh**, Administrative Officer, 13 Karnataka Battalion NCC, Mysore.
- Petty Officer Cadet **Vivek M** of Sarada Vilas College, NCC Naval Wing, attended the "OVERSEAS DEVELOPMENT" Camps held in Mauritius, Mozambique, Seychelles, Colombo, Maldives and Kochi.

- Cadets **S. Kiran** (First prize), **Kum. Brunda** (second prize) and **Nishanth S** (third prize) of our college have participated and won cash awards in the drawing competition in National Youth Day - 2020 organized in association with District AIDS awareness cell by Government of Karnataka.
- **Sri. Nandeesh S.** Junior Under Officer (JUO) and **Sri. Bhargav S. SUO** (Senior Under Officer) army wing cadets of Sarada Vilas College, participated in Republic day camp in New Delhi on 26th January 2018. They received the Deputy Director General award in Bangalore, Karnataka and Goa directorate.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 31

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	07	03	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 62

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Sarada Vilas Educational Institution has a well-developed campus area of **10.10 acres (40897.65 Sq.Mts)**. The total floor area of the building is **3018.79 Sq. Mts** and the total playground area is **20846.24 Sq. Mts**.

According to its vision and mission, it is well equipped with various modern facilities to achieve academic excellence.

Totally, there are **3 blocks** in the campus.

**“A” block-** It has **3** classrooms and **12** laboratories, Principal chamber, an administrative office, **1** IQAC room, **7** staffrooms, **1** Central library, **1** reading room, **1** IT Cell, **2** rest rooms, **5** washrooms, **1** Gymnasium, **1** Botany and Zoology Museum, **4** Stockrooms and **1** Potable drinking water unit.

**“B” block-** It has **3** Classrooms, **1** Auditorium, **1** A-V hall with a seating capacity of **150 students**, **1** NSS and **1** NCC rooms, **1** Multipurpose Hall and **1** Wash room.

**“C” block-** It has **16** classrooms, **4** laboratories, **1** central office, **1** board room, **1** pantry, **1** advanced research laboratory, **3** staff rooms, **4** wash rooms, **2** stockrooms, **1** canteen, **1** Vermiculture unit and parking area.

##### ICT Facility-

- The college has various ICT devices like **Desktops, Laptops, Printers, Smart board, Speaker sets, LCD Projectors, Document scanners and Servers**.
- The College has **237** computers including computer science laboratory, mathematics laboratory, B.Sc. hon's laboratory, Language lab, tally and bioinformatics laboratory, office, departments and staff Rooms.
- Out of 22 classrooms and 16 laboratories, **15 are ICT** enabled.
- An **interactive board** is available in the zoology laboratory.
- The library has a subscription for e-resources through the **N-list**.

The botany and zoology museum has many precious and rare specimens.

**Library-** To strengthen the student knowledge, the college has a Central Library with a seating capacity of **70**. It is spread over **293.8523 sq.mt**. It has a collection of **24832 books, 288 back volumes, 7 journals and 13 magazines**. In addition to the main library, the departments have their own department library.

**Cultural activities-** The College has an auditorium which is regularly used to organize major cultural events like intercollege cultural competitions and student forum activities.. It is provided with audio- visual

facilities with a seating capacity of **750** students. The auditorium has a **generator** to provide uninterrupted power supply during the program.

**Sports and Games:** The campus has adequate facilities for sports and games.

- **Outdoor:** For conducting or practice purposes, the campus has various outdoor courts and fields. It has a **200-meter athletic track and 1 badminton court, 1 volleyball court, 1 Throwball court, 1 Kabaddi court and 1 Cricket court** for regular practice.
- **Indoor:** The college has **2 carrom boards, 4 chess boards and 1 Table tennis court** for regular practice.

**Gymnasium:** The gymnasium is equipped with **4 fitness equipment machines, 1 leg press, a butterfly set, 1 leg extension, 1 seated chest press and 1 set of dumbbells from 2.5kg to 10kgs.**

**Yoga and Meditation:** The college has **1 multipurpose hall** to practice yoga and meditation.

**Other facilities:** Ramp, CCTV surveillance, generator and UPS facilities are available in the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 21.99

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.43	38.55	11.48	10.80	17.14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource



#### **4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

##### **Response:**

The library plays an important role in quality education and research activities in educational institutions. The Sarada Vilas College library is occupied a prime place in the college campus. It has a separate building accommodating **70 seats**, facilitating a reader's friendly environment to its patrons with a rich collection of **24832 book volumes of 7023 titles** covering subjects such as **Science, Arts, Commerce and Languages**, rare books, manuscripts, special reports and reference sources including dictionaries, encyclopaedias, monographs and directories.

##### **Library automation-**

- The college library has planned the automation of its activities with the **KOHA open-source library management software**.
- The software has several modules that would help the library to operate efficiently and provide user-friendly services to its patrons.
- **Required hardware and software infrastructure has already been procured and the implementation of KOHA is initiated and partially automated.**

##### **Subscription to e-resources-**

- The library has a subscription of e-resources through **N-LIST of INFLIBNET** and is providing access to Learning Resources like e-journals, e-books, theses and dissertations.
- All the e-resources subscribed under the N-LIST programme are available from the publisher's website.
- A total of **6328 e-journals and 1,95,809 e-books** are available through **N-LIST**.

##### **Amount spent on purchase of books and journals-**

- The library resources like **books, journals, magazines and newspapers** are augmented every year with the latest editions and titles.
- A total of **24832 books, 7 journals, 13 magazines and 32 CD's and DVD's** are available in the library.
- The Heads of Departments submit the list of required text books and reference books to the librarian who in turn, checks the availability of the books, prepares the procurement list to be submitted to the principal for kind approval and purchase.

**DIRC (Digital Information Resource Center)**-This center is established to promote the students with respect to make **use of computers, bring IT awareness and access the electronic resources in the library**. The center provides the following services and facilities.

1. The center has presently **10 Computers with internet connectivity**
2. The center provides the service to access **Electronic Resources Portal** which includes e-books, e-journals, e-theses and dissertations, open access institution repositories, online database and online reference sources.
3. The library has subscription of **N-LIST** database for accessing e-journals and e-books.

**Per day usage of library-**

- The library is open on all working days (including examination days) from **9:30 am to 5:30 pm**, on **Saturdays till 2:00 pm**. The library will be closed on general holidays.
- The **department library** is well stocked in all the departments for immediate reference by their staff and students.
- The number of physical users like teachers and students using the library per day over the last year is **100**.
- The **new books** are displayed for **one month** on the display stand.
- The **library advisory committee** is responsible for the effective functioning of the library.
- **User orientation** is provided at the beginning of the academic year regarding the various resources, services and facilities available in the library.
- **CCTV cameras** are installed in the library to ensure security.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:****Internet connections-**

- The college has **4** internet connections of **300 Mbps** and **150 Mbps** speed in '**A block**', **100 Mbps** in '**B block**' and **100 Mbps** in '**C block**'
- The campus is enabled with **wi-fi**.
- **Free Internet facility** is available for students in language lab and Bioinformatics lab.
- The computers in the Office, Physics laboratory, Computer Science laboratory, B.Sc. Hon's laboratory, A.V. Hall and auditorium have **uninterrupted power supply**.
- The service management and maintenance are carried out by the service providers in coordination with the **system administrators**.

**IT facilities-**

- The majority of the students at Sarada Vilas College are from rural backgrounds. So, to provide digital exposure, the college has established an **ICT-based teaching – learning system**. Out of 22 classrooms and 16 laboratories **15 are ICT enabled**.
- The laboratories, classrooms and seminar halls are equipped with an **LCD projector**.
- The college has various ICT devices like **237 PC's, 23 Printers, 2 Laptops, 1 Smart board, 1 Speaker set, 10 LCD Projectors, UPS, 2 Document scanners, 1 Photocopier** and Server.

## Computers-

- The College has **237** computers including Computer Science laboratory, Mathematics laboratory, B.Sc. Hon's laboratory, Language lab, Tally lab, Bioinformatics laboratory, Library, Principal chamber, IQAC room, Office, Departments and Staff Rooms. As and when the needs arise, contingency plans are in place that will augment or maintain the IT facilities in the departments.
- Recently we approached **corporate sectors (Infosys Pvt. Ltd)** and got **150** computers from them through **CSR Activity**. These computers have been distributed to various departments and laboratories.
- The office has adequate infrastructure and IT facilities like **6 computers, 1 scanners, 5 printers and 1 photocopier**.

## Softwares used in the Office and Laboratories

1. **MATLAB**
2. **Maxima**
3. **Linux**
4. **Tally**
5. **UUCMS**
6. **HRMS**
7. **Turbo C++**
8. **Tex maker**
9. **Python**
10. **Page maker**
11. **Java**
12. **SQL**
13. **Orell Talk**
14. **MS Word**

- All the computers are interconnected **with the local area network**. MATLAB and Maxima software are used in mathematics labs.
- The computer Science laboratory has **Turbo C++, Tex maker, Python, Page maker, java and SQL**.
- To teach the English language in an effective way, the college has purchased "**Orell Talk**" software. It provides various technical tools for the students to learn the pronunciation and basic skills of language.
- **MS word, UUCMS and HRMS softwares** are used in the office.

## Other IT facilities-

- The college has its own **website** to provide academic support to students. AMC is given to the website developer for regular assistance.
- The college encourages the faculty members to use Power Point presentations to optimize the delivery of information.
- An **interactive board** has been installed in the department of zoology.
- During pandemic time, the college encourages the faculty members and students to use online resources. The classes were conducted through **Google meet and Zoom app**.
- The college attempted to involve and engage the students in the learning process by organizing a

series of **webinars** by eminent speakers from outside and these webinars were uploaded to the college **YouTube channel** for better access among students and interested audience.

- The library has a subscription of **N-LIST**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 5.46

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 186

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 77.85

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
170.39	65.68	60.94	41.29	31.37

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 80.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1013	686	772	610	543

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 21.92

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
154	402	243	83	101

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 35.57

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
170	68	63	50	148

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	349	275	236	255

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 75

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	0	0

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	01	0	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 19.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	02	14	27	26

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The alumni association of the college is registered. Alumni serve as ambassadors for academic institutions and the dominant culture. Our college alumni members are active, and prefers to hold a general body meeting every year. The association and our institution get along great. They are actively taking part in all the programmes in association with the college and the college invites them to participate in various programmes organized by the college. A large number of alumni are keenly interested in supporting the academic and overall development of the institution. In the coming years, the institution also intends to



register the alumni association and the process has started by calling a general body meeting on 20th november 2022. The general body decided to get the association registered at the earliest and has constituted in new committee with new office bearers. Several alumni members have contributed to their alma mater in both monetary and non-monetary ways. Many of our alumni members have installed endowment cash prizes too and awarding numerous academic excellence awards in the form of medals for meritorious students.

Our proud alumni have contributed wholeheartedly for the upliftment of the institution and to name a few; Sri.C.S. Vaidyanatham(5 lakhs), Sri.T.N. Anantha Krishna & Brothers (5 lakhs), Mrs.Vaidehi (1lakh), Sri Jagadish S V (Rs. 60,000), Dr. M R Sheshadri (Rs. 1 lakh) contributed for the institution.Dr. K.J. Murlidhara, and Dr.GururajYeri (who were the former principals of the institution) have donated 25 desks worth Rs, 82,000/- and Rs. 10,000 after their retirement respectively.

Some of our alumni voluntarily guided our students and shared their knowledge during the covid-19 pandemic through webinars. We are grateful for the contributions of our alumnus Shri. Purnaprajna, and Dr. Naveen Sharma G.V., Head, Research and Development, Nuziveedu Seeds, Hyderabad, who actively participates in various programs of motivating and guiding students. Shri Purnaprajnabeen taken as a member of IQAC who actively participates in all IQAC meetings and guides us regarding improving academic standards of the institution.

The institution is proud to acknowledge Sri. N R Narayana Murthy, Founder, INFOSYS, Sri. Sethumadhava Rao, Joint Secretary (Rtd), UGC, Dr. V. S. Arunachalam, Former Defence Advisor, Govt. of India, Sri S Siddaramaiah, Former Chief Minister, Govt. of Karnataka, Dr. H. A. Ranganath, Director (Rtd), NAAC, Dr. K. S. Rangappa, Vice-Chancellor, University of Mysore, Sri. V. Srinivasa Prasad, Minister, Govt. of Karnataka, Sri. G. Madhusudan, M. L. C., Karnataka, Sri. S. R. Mahesh, M. L. A, Karnataka, Dr.Hemant Kumar, Vice Chancellor, University of Mysore, Dr. C. N. Manjunath, Director, Jayadeva Institute of Cardiology, Karnataka and few more as notable alumni of the institution. The proud alumni of this association are holding distinguished positions all over the world and hold the reputation of the institution in very high regard.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

#### Response:

#### Vision

To be a premier degree college and Centre of Excellence in Higher Education producing global quality graduates with social commitment in the service of the society.

#### Mission

Providing value based education, nurturing scientific temper, sharpening creative ability and developing all round personality of the students of all sections of the society.

#### Working towards vision

It is clearly evident from the statement of vision of the college that it caters to the overall development of the students and also to the existing social needs. Our college has the privilege of being one of the more sought after institutions in the State. Many notable personalities such as **Sri. N. R. Narayana Murthy, founder of Infosys, Dr. H. A. Ranganath, former director of NAAC, Sri. K S Rangappa, former Vice Chancellor of University of Mysore** and so on are alumni of our institution. The institution is reflective of all the processes it carries out in imparting quality education to the students of all sections of the society. Every year, many students of the college pursue and excel in higher education by securing medals at the university level. Several students also succeed in attaining jobs. Not just academics, in alignment with its vision, Sarada Vilas College caters to the holistic development of the students. Many students of the college participate in various sports and cultural events and many among them have excelled at various levels. **All the strategic plans of the college are devised in alignment with the vision of the college.**

#### Decentralization and Participative management

Being an aided college, the aided courses of the college directly come under the control of Department of Collegiate Education. In addition, college comes under the umbrella of Sarada Vilas Educational Institutions which has a governing council. The governing council works for the overall development of the institution and guides the principal, who serves as the head of Academic and Administrative units. Administrative unit comprises of Office superintendent, FDA, SDA, typist, attenders, and peons. Academic unit is guided by IQAC. As per the Karnataka State Education policy 2016, a decentralization process is adopted in the college resulting in operation of various activities through committees and departments. Each of the faculty members has a representation in one or the other committee. Every committee is free to organize activities as per the guidelines given to it.

Each department will be headed by a person who is in charge of it. The department heads conduct regular

meetings with their respective departments' faculty members on on-going processes, teaching plans, work diary etc.

### Participation of Teachers in the decision making bodies

- IQAC comprises of teacher representatives and there by teachers play their role in various policy making processes.
- Heads of the departments submit the requisitions/issues to be sorted out to the principal and in turn the principal would bring those details to the notice of governing council of the institution. The Governing council arranges a meeting for the heads of the departments or heads of the institutions to deal with the matters.

File Description	Document
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## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

#### Administrative set up

Being an aided college, the aided programmes directly come under the control of Department of Collegiate Education. The appointments, approval for the commencement of new programs, approval for additional intake, salary fixation and approval, leaves, promotions etc. happen through the Commissioner of higher education. The Joint Director at the regional level acts as a proper channel to reach the Director and Commissioner takes care of release of salary grants, salary disbursement, workload calculation, promotions etc. In addition, college comes under the umbrella of Sarada Vilas Educational Institutions which comprises of an elected governing council. This council is headed by the President and Secretary and comprises of other council members. Principal serves as the head of Academic and Administrative units of the college and reports directly to the Joint Director and the governing council. Administrative unit comprises of office superintendent, FDA, SDA, accountant, typist, attenders and peons. Academic unit is guided by IQAC and is decentralized into committees and departments.

#### Policies and procedures for appointments and service rules

- **For permanent (Aided) posts:** The appointment procedure and service rules for aided staff are as per the latest UGC regulations and Karnataka State Civil Services (KCSR) rules. Their promotions are also guided by KCSR rules, UGC regulations, Decorticate of Collegiate Education and

recommendation by the governing council.

◦ **For Management posts (Temporary basis):**

- Heads of departments put forward the requirement of teaching and non-teaching staff to the principal who in turn brings it to the notice of governing council.
- Vacancies available are advertised in newspapers after an approval in the governing council meeting.
- After scrutiny of the received applications, a merit list of candidates is prepared.
- An interview committee recommends the eligible candidates and based on the qualification and experience, the salaries are fixed.
- After a probationary period of one year, based on the performance, the appointments are continued.

### Strategic plans and their deployment

- Increasing the number of aided staff.
- Improvement and better utilization of infrastructure.
- Strengthening of ICT enabled teaching.
- Working for the social cause.
- Strengthening the professional development of teachers.

Through IQAC, college has put its efforts in implementing all the above mentioned plans. Here, we shall take a case study to explain the effective deployment of strategic plans of the college.

### Case study

**Strategic Plans:** Increasing the number of collaborations and starting new courses.

**Deployment:** In 2019-20, in the IQAC meeting it was decided to start new courses. It was also decided to make MoUs with industries and organizations for the improvement of placements as well as for skill and academic enhancement of students.

In the subsequent years MoUs were made with 10 organizations for various purposes. Academic collaborations were also entered into with organizations such as ICT academy, UI Path Academy and so on. Many events have been organized under the banner of MoUs and collaborations.

Also in 2020-21, the college got approval for specialized course named B.Sc (Hons.) in Data Science and Artificial Intelligence and PG Diploma in E-commerce and Digitisation.

File Description	Document
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## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Sarada Vilas College has got several welfare measures for its employees. In addition to common measures, the management of Sarada Vilas Education institutions offers additional welfare measures. Following are those measures (for both teaching and non-teaching staff):

- Leave Facility: (Leaves for permanent staff will be as per the KCSR rules)
- **Casual Leave (CL):** One CL will be credited to the leave account of Management staff every month.
- **Earned Leave (EL):** For management staff, on January 1st and July 1st, 6 non-encashable earned leaves will be credited each time to employee's account.
- **Maternity and Paternity leaves:** As per the KCSR rules, maternity and paternity leaves will be provided to aided staff.
- **OOD and Special Casual Leaves:** Employees are also entitled for OOD and Special casual leaves as per the University and Government norms.
- **Restricted holidays:** Irrespective of permanent or management staff, every staff gets 2 days of restricted holiday every year.
- Other monetary benefits:

Institution provides **PF** and **ESI** facilities to all temporary staff. All staff are entitled for **festival advance** facility at zero interest rate. Permanent staff are entitled for **Pension and Gratuity**.

- Employees Co-operative society:

As employees are the backbone of any organization, the college has the privilege of having an Employees Co-operative Society (registered) in the campus to provide several welfare schemes for all the employees. This includes **stationeries at discounted rates and loan facilities** at the minimum interest rate.

- Other benefits given by the governing body of the institution:
  - College reserves certain seats for the wards of the teaching and non-teaching staff of the institutions and also gives concession in fee for the same students.
  - Faculty members are assisted financially to participate in professional development programs.
  - Governing body distributes free uniforms to class four employees.

### Appraisal Mechanism:

**For aided staff:** The aided staff fill an appraisal form which are to be submitted to the Director of Collegiate education. The appraisal form covers various areas ranging from contributions to classroom teaching practices to research activities.

**For management appointed staff:** The College has got an internal appraisal system for assessing the performance of teaching and non-teaching staff with respect to various parameters. This appraisal mechanism gives feedback to both the concerned staff as well as institution and helps in betterment of the performance. This also serves as criteria for deciding the promotions, salary hikes of the individual employee and also for declaring successful completion of the probation. Going through the self-appraisal by the employees on various aspects such as teaching, professional development and so on, the heads of the departments give their brief impression about the respective employees. After a final impression given by the principal, the same will be sent to the governing council.

Along with the above appraisal mechanism, feedbacks are collected at the end of each academic year from the students. The analysed feedbacks also serve as an indicator for the performance of the respective teaching faculty.

File Description	Document
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### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 1.68

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	0	0	0

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 1.86

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	1	0	0

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	28	28	27	24

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

### **Fund mobilization strategies**

We categorize fund mobilization strategies into three as follows:

Government/University Aids	Fee collected from students	Donations from Philanthropists and alumni
<ul style="list-style-type: none"> <li>• Being an aided college, college receives funds from the government for salary to the employees and for scholarships to students. College also receives UGC grants.</li> <li>• College Receives Examination contingencies from the University.</li> <li>• Teaching faculty are encouraged to write project proposals and one minor research project was active during the assessment period.</li> </ul>	<ul style="list-style-type: none"> <li>• This is a mandatory process. A part of fee collected from the students will be utilized for curricular and co-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Alumni and philanthropists are encouraged to donate significantly to college. During the assessment period, College received Rs. 15,90,000/- as a donation amount.</li> <li>• College encourages its alumni and people across various sectors to install endowment prizes as well as to give prizes (cash/medals) as an encouragement to students who excelled in academics as well as co-curricular activities.</li> <li>• To the greatest extent possible, the college tries to attract government / private grants and CSR funding. As a result of which, <b>150</b> computers have been donated by Infosys to the college.</li> <li>• College also tries to mobilize resources. Dr. K. J. Muralidhara has donated 25 benches worth Rs. 82,000/- to the college.</li> </ul>

### Optimal utilization of funds

The institution's Board of Management and Finance Committee has instructed the college to ensure optimum usage of assets. Considering inputs from the department heads, annual budget is prepared under the supervision of principal who in turn brings the same to the notice of governing council. Funds are allocated and utilized as per the budget. Any over/under utilizations of funds is looked into and appropriate measures are taken to rectify the same by reallocation. For instance in 2021-22, Rs. 30 Lakh was allotted in the budget for infrastructure augmentation, out of which Rs. 26.43 Lakh was utilized efficiently for various purposes.

### Auditing

The mechanisms used to monitor effective and efficient use of financial resources are as follow:

1. Prior to the start of each fiscal year, the principal submits a budget allocation plan based on



recommendations from the heads of all departments.

2. The accounts department keeps track of spending based on management's budget allocation. The internal financial committee audits all vouchers on regular basis. The costs incurred under various scenarios have been properly confirmed. If a discrepancy is discovered, it is brought to the attention of the principal.

**Internal Audit:** The internal audit of college is conducted every year by a chartered accountant appointed by the institution. This helps the financial committee of the institution to preserve financial prudence and ensure excellent accounting standards, as well as to provide an appropriate platform for audit compliance for better governance.

**External Audit:** Also the college undergoes government audit (external audit) done by an auditor appointed by the Joint Directorate of Collegiate Education. If there are any objections in the audit report, the governing council, principal and the audit section of the college discuss upon the issue and try to resolve the objections raised.

File Description	Document
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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Some of the main strategies which the IQAC follows for quality assurances as well as reviewing teaching learning process are:

**I. Analysis of the feedback from stakeholders.**

**II. Student Mentoring system.**

**III. Analysis of results.**

**IV. Conducting Academic Audit.**

**V. Organizing more collaborative events.**

During the third cycle of NAAC, the peer committee had listed out some opportunities, challenges and recommendations for quality enhancement of the institution. In view of these, IQAC set up an Academic audit committee which indulged in a detailed SWOC analysis and came out with several suggestions and recommendations for institutionalizing specific strategies catering to those listed opportunities, challenges and recommendations. The table below highlights these efforts.

Sl. No.	Challenges/Opportunity/Recommendation by NAAC Peer committee 2016	Action taken by IQAC
1	College needs to encourage and incentivize faculty members for undertaking research activities	<ul style="list-style-type: none"> <li>To encourage faculty members to do research, IQAC devised the plan of arranging to provide financial support to the faculty members who presented papers in conferences/seminars.</li> <li>The faculty members are also encouraged to carry out part time research leading to Ph.D with qualified research guides.</li> <li>A sophisticated instrumentation lab has also been established with alumni support to encourage research,</li> <li>. Existing labs are also well equipped.</li> <li>Further, as an incentive to carry out research activities, the management has laid out a policy of providing cash awards/ additional increments to the faculty members who publish peer reviewed research papers, with good impact factor, patents etc.</li> </ul>
2	College needs to improve IT infrastructure for Academic, Research and Administrative activities.	<ul style="list-style-type: none"> <li>Out of 22 classrooms and 16 laboratories, 15 have been enabled with ICT technology. 150 computers were procured in bulk by the college for assisting ICT teaching. To assist the faculties doing research, college also has subscribed for N-List.</li> <li>Biometric system has been introduced to smoothen administrative activities.</li> </ul>
3	College needs to adopt a formal feedback system from its key stakeholders	<ul style="list-style-type: none"> <li>Feedback system has been strengthened. Every year, feedbacks were collected from students, teachers, alumni and employers. Same were analyzed and necessary actions have been taken.</li> </ul>
4	College needs to put efforts to raise financial assistance.	<ul style="list-style-type: none"> <li>College has made several efforts to raise funds and resources. Rs.15,90,000/- has been collected from philanthropists. 25 desks and 150 computers have been donated to college.</li> </ul>
5	College needs to appoint teachers without breaks	<ul style="list-style-type: none"> <li>Teachers are appointed by a transparent selection process. The salary package is also comparable</li> </ul>

6	College needs to improve and strengthen Alumni support by using structured Institutionalized mechanism	<p>to various colleges in and around Mysuru city.</p> <ul style="list-style-type: none"> <li>• One of the mechanisms that has been institutionalized is organizing alumni meetings every year and there by involving alumni in the college development.</li> <li>• During the assessment period, college initiated the process of registering alumni association. As a result of this initiative, the alumni association has been registered in 2022-23.</li> </ul>
7	College can strengthen collaborative efforts with its key stake holders	<ul style="list-style-type: none"> <li>• Ten MoUs and Four collaborations have been entered into with various organizations in furtherance of academic as well as institutional development.</li> </ul>

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#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

- One of the key challenges faced in society today is gender equality. The Institution has constituted committees like the Grievance Redressal Committee, Anti-Ragging Committee, Discipline Committee and, Prevention of Sexual Harassment of Women Committee for staff and students who are vigilant against any misconduct in the campus.
  - **Counseling:** All the girl students are given counseling about the safety and security measures taken by the institution. They can approach the mentor for their grievance related to academics, career and behavioral patterns.
  - **Grievance Redressal committee** works tirelessly to safe-guard and promote the wellbeing of all employees and students of the institution.
  - **Anti-Ragging Committee** has organized the program “What is one emergency number 112” to create a safer environment for students.
  - **The Discipline committee** of the college is set to look after disciplinary matters and problems arising from a breach of the college rules.
  - **The Prevention of Sexual Harassment Committee** is empowered to initiate an inquiry into complaints filed against sexual harassment.
  - **Mentors** are assigned to counsel students for academic problems. Each mentor is allotted 30 students and a book is maintained to record the students’ details, their academic and personal progress. The mentors meet their allotted students periodically and guide them.
  - The college has provided equal opportunities for all individuals, irrespective of gender, race, caste, colour, creed, language and religion. In order to encourage students to score good marks, the college has installed “**Endowment prizes for students**” with the assistance of philanthropists and well-wishers of the institution.
  - **Gymnasium** facility is provided in the campus to maintain the health and well-being of students with equal priority.
  - The campus has adequate ladies resting rooms. The college maintains separate rooms for rest and recreation for the girls’ students in the name of “**Ladies Resting Rooms**”. The ladies rest room has attached washroom facilities, sanitary pad vendor and incinerators for sanitary pad disposal.
  - The entire college is under the CCTV surveillance. Our institution is provided with security checkpoints at all campus entries and exits.
  - The Institution organizes National and International commemorative days, events and festivals as mentioned below in order to inculcate patriotism and other human values amongst the students.
1. **Republic day**- The institution celebrates Republic Day on January 26th of every year.
  2. **Independence Day** – The institution celebrates Independence Day on August 15th of every year.
  3. **Gandhi Jayanti** is celebrated every year on October 2nd to motivate students to contribute towards the peace and prosperity of the nation.
  4. **International Yoga Day** is celebrated on June 21st of every year.
  5. **National Voter’s Day** is celebrated on January 25th where students are given awareness of their

duties and rights as loyal citizens.

6. **Women's Day Celebration** – Women's Day is celebrated to create a gender equal world.
7. **International Animal Rights Day** is celebrated on December 10th of every year.
8. **National Youth Day** is celebrated on January 12th of every year.
9. **World Biodiversity Day** is celebrated on May 22nd of every year.
10. **World Environment Day** is celebrated on June 5th of every year etc.

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### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
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### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
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**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

- The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities are being organized inside the college to promote harmony with each other.
- **Cultural:** The institution organises cultural festivals to build a nation of youth who are morally responsible and noble in their attitude. Several events are being organised by the institute to build and promote an environment for ethical, cultural and spiritual values among the students and staff.
- **Regional :** Kannada Rajyotsava is celebrated as the regional festival in our institution. The Sakala saptaha program is organized in the institution to sensitize students about citizen service delivery mechanism.
- **Linguistic :** The Covid -19 pandemic has created challenges and disruption in students' learning. Due to lockdown and online classes, the writing and critical thinking of the students are affected while coming back to the offline classes. Therefore, English and Kannada remedial classes have been conducted to bridge the learning gap.
- **Socio Economic:** The college has provided equal opportunities to all individuals irrespective of gender, race, caste, colour, creed, language, religion. In order to encourage students to score remarkably, the college has initiated the programme under the name of "Endowment prizes for students".
- **Our institution provides education to the backward community** on priority basis so that education helps students to realize their potential, which in return helps foster a stronger and cohesive society.
- Sarada Vilas Institution has shouldered the social responsibility by donating Rs. 85000 to the Chief Minister's COVID -19 Relief Fund
  
- **Constitution Day** is celebrated on November 26th in the campus to create awareness regarding the significance of our constitution, civic duties, rights and responsibilities.
- Sarada Vilas College affiliated to University of Mysore has a compulsory paper on the Constitution of India at Degree level. This sensitizes the students and makes them aware of constitutional obligations. A voter's pledge programme is being organized for the students and faculty.
- Every year **Republic Day** is celebrated on January 26th by organizing activities which highlight the importance of the Indian Constitution.
- To inculcate good habits and to imbibe responsibility as a citizen, a "**Clean India**" programme is being organised under the banner "**Swachh Bharath Abhiyaan**".
- Programme such as "**World No Tobacco Day**" is being celebrated to create awareness on the health hazards of smoking.
- Students are made to realise the importance of water and the ways to save water.
- They are also well informed about the use of plastics and how it is hazardous to nature.
- Sarada Vilas College affiliated to University of Mysore has a compulsory paper on Environmental Studies at Degree level. The study of this paper creates awareness about conservation of wild life, water and the necessity of saving energy etc.

File Description	Document
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## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

### 7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Best Practice 1: Reach and Teach the Less Privileged

##### Objectives:

The aim of this practice is to provide higher education for rural students at an affordable cost. This motivates and encourages them to pursue higher education. The institution takes pride in producing graduates who hail from rural India and under-privileged classes.

##### The Context:

The development of talent is the base of rural prosperity for which young minds need to be developed into an intellectual force. The acquisition of talent helps learners to become more independent, effective informative seekers and critical thinkers which is the essential task of truly empowering education. The college provides an atmosphere of learning by taking students for visits to industries, lakes, veterinary hospitals and botanical gardens etc. to get practical knowledge. Many talent-finding initiatives are carried out in an effort to uncover their latent potential.

##### The Practice

Our college sends informational posters to Pre-University Colleges in an effort to connect the rural talent to higher education. Students are given admission irrespective of the caste, creed and percentage of marks scored in the qualifying examination due with regards to the reservation policy of the Government of Karnataka. Deserving students are offered endowment prizes as financial aid. The alumni of the college also contribute through word of mouth for the admission. Furthermore, free coaching for the PG entrance examination and career guidance have also been provided.

Apart from that, bridge courses are being conducted to fill the gap between the previous course and the degree courses so that they get acquainted with the subjects along with the remedial coaching classes for the needy students. As a result, many of our institution passed out students enroll in post-graduate programs, which is in line with the college's mission. To prepare students for competitive exams and to make them employable, basic regional and English communicative classes, Mathematics aptitude classes, Fundamental Computer Hardware and Networking Skills, Soldering and Electric Board Fabrication,

Mushroom Technology and Switch Board Fabrication certificate courses are offered to the students.

### **Evidence of Success:**

By conducting competitive classes as mentioned above and due to the high quality of education, more than 60% of students pursue post-graduate study after completing their degree programs. The details of students who pursue higher studies are as follows: 107 students have been admitted to higher education in 2021-22, 66 students have opted for higher education. In the year 2019-20, 62 students get admission to higher education. In the years 2018-19 and 2017-18, 48 and 72 students got admission to the higher studies respectively. Some of them achieved success in extracurricular pursuits including sports and NCC, where students participated in the Rajpath rally for Republic Day.

### **Problems encountered:**

To get rural and underprivileged students admitted to the college to pursue higher education, reaching out to them has become the actual challenge. In order to motivate poor performing pupils, educators must contend with peer and parental pressure.

### **Best Practice 2: Special Lecture Programmers, Seminars, Webinars and Workshops**

#### **Objectives:**

To widen the knowledge, arouse scientific interest, to help them grow individually as well as professionally, programs such as special lectures, seminars, workshops are important. These programs are intended to create inquisitiveness amongst the students.

#### **The Context:**

Events are designed to match students' unique needs and interests in order to give them additional learning opportunities beyond the typical classroom setting. College can assist students in gaining a deeper comprehension of their chosen subject of study by bringing in experts, enabling flexibility, and creating opportunities for skill-building and networking. This kind of interactive approach helps students to develop various skills and improve their ability to work collaboratively. During situations such as Covid -19 lockdown, webinars helped students to stay academically focused.

#### **The Practice:**

To keep students informed of the most recent global trends and developments, the Institute has been hosting various events. To provide in-depth expertise on a particular issue, experts in the relevant field are invited. The institute has been holding webinars and special lectures on career advising, such as "Road Ahead for Graduates of Today" and "Recent Trends and Opportunities in Life Sciences," to help students who are uncertain about their future. Students are also promoted to take civil service exams and competitive exams. Webinars such as 'Higher Education and career possibility in India and Abroad after Graduation' inspire youngsters in rural areas. Events like "One Earth Only," "Voice of Animals," "Forest Degradation in The Western Ghats and Restoration Techniques," "Deforestation and afforestation," "Restoration of Forest Ecosystem," etc. have been conducted to raise awareness and instill good environmental habits.



A national webinar on "Mathematics and Ramanujan" and special lectures on "Transgenic Plants and Its Uses," "Saga of Plants on Earth," "Fuel Chemistry- An Insight," "Life Cycle of Stars," "Is Criminality Inherited?," etc. have all been held to advance subject-specific knowledge..Special lectures, such as "Namma Alateyannu Meeralada Devaru," "Importance of Learning from Sahithya for One's Life," and webinars, such as "Saahithya Jeevanada Diksoochi," have been organised to update the understanding of literature. Yoga-focused webinars have been conducted to concentrate on health and lifestyle. To acquire practical skills, state-level training like "International Financial Reporting Standard" has been offered.

#### **Evidence of Success:**

The students get involved in the college programs, which provide a wonderful opportunity for personal development, to gain confidence, and to learn management, presentation, communication, and organizational skills. In class seminars, students attempt to reflect on their presentational skills. Academically, students have benefited from the programs and to acknowledge, alumni have been working in various fields. Each program's statistics demonstrate that students actively participate. The participant feedback has always been favourable.

#### **Problem Encountered and Resources Required**

The remote students encountered technical difficulties during webinars. It becomes difficult to organise the funding for seminars that bring in experts at the international level.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response:**

Sarada Vilas Educational Institutions began in 1861 under His Highness Mummadi Sri. Krishnaraja Wodeyar, the then ruler of Mysore state, who directed his courtier Rao Bahadur Sri. Bhakshi Narasappa to lay the foundation for an educational institution, a centre for education. It has been more than 160 years since the institution came into being, which maintained the quality of education for such a long period. SVEI started an intermediate college under the name of Sarada Vilas College in 1945 with Sri M.S. Ramaswamy as its founder principal. It was upgraded and began to offer the B.Sc. course in the year 1952. The institution expanded its activities further by starting a Law College in 1954, Girls High School in 1961, and Teachers ' College in 1963, and Pharmacy College as well as Sarada Vilas Preprimary school in 1992.

In its 77 years of its glorious history, Sarada Vilas College has expanded its wings to offer B.Com. and BBA in 2013, M.Sc. in 2014, M.Com. in 2017, and B.Sc. (Hons.) in 2020-21.

In this context, alumni relations have become an important part of an institution's advancement who work together as advisors of various academic committees, industry experts, and collaborative partners on projects with the institution. A few of our alumni have contributed in the form of cash to various endowments and academic excellence awards for meritorious students.

The institution is honoured to recognise Sri. N R Narayana Murthy, Founder, INFOSYS, Sri. Sethumadhava Rao, Joint Secretary (Rtd), UGC, Dr. V. S. Arunachalam, Former Defence Advisor, Govt. of India, Sri S Siddaramaiah, Former Chief Minister, Govt. of Karnataka, Dr. H. A. Ranganath, Director (Rtd), NAAC, Dr. K. S. Rangappa, Vice-Chancellor, University of Mysore, Dr. Hemant Kumar, Vice Chancellor, University of Mysore, Dr. C. N. Manjunath, Director, Jayadeva Institute of Cardiology, Karnataka and a few more.

### Case Study

1. **Sri. V.S. Arunachalam: The College feels proud to mention the name of such an eminent personality who studied in our esteemed institution.** Born into a family of farmers, the founder and chairman of CSTEP, a science and technology think tank has served as a scientist at BARC, National Aeronautical laboratory and Defence Metallurgical Research Laboratory in Hyderabad. He was the head of DRDO for ten years. He was instrumental in designing a fighter plane that became a star asset in the country's military might—the **Light Combat Aircraft**.
2. **Prof. H A Ranganath: The College is honoured to mention the name of such an alumnus, renowned professor who pursued education in our prestigious institution.** Prof. H A Ranganath, a leading educationist of our country has served as Vice Chancellor of Bangalore University from 2006-08. His contribution to genetics and breeding (Genetics of Speciation and Evolution) is unparalleled. He is the recipient of the Tatachar National Award and the prestigious Aryabhata Awards in 2008. He has also served as **Director of NAAC from 2008-13**.
3. **Dr. C N Manjunath : A Padma Shri awardee**, Presently serving as Professor, Head and Director of Department of Cardiology at Sri Jayadeva Institute of Cardiovascular Science and Research, Bangalore was **graduated in science from our college**. He is known for inventing a new protocol in balloon mitral valvuloplasty in the field of medicine. **It is true to call a great achiever who has reached the pinnacle of such achievement as an alumni of our institution.**

The college has developed a framework for admissions procedures to support lower socioeconomic classes which reflected in the vision and mission of the college.

Out of the 387 students that were admitted to the institution for the academic year 2021–2022, 255 seats were allotted to the backward classes, accounting for 66% of the total strength. In the academic year 2020–21, out of 426 students, 281 seats were allotted, which accounted for 66% of the total enrollment. In the year 2019–20, out of 334 students enrolled, 253 seats were allotted, which represented 76% of the total enrollment. Similarly, in the academic years 2018-2019 and 2017-2018, 225 seats were allotted to the backward class with 60% of the total admission and 196 students with 61% of the total admission, respectively. In light of this, it is evident that the privileges enjoyed by the lower classes have not been lost.

The backward class students engage themselves both in academic and extracurricular activities of the

college. They are chosen to serve as members of the Student Forum - vice president and secretary. Students have taken part in the Rajpath Rally on Republic Day in New Delhi, which acclaims much admiration. They are Kum. Suchithra Linganna, Kum. Priya Shivamalliah, and Mr. R. Mithun. Bhargav S and Nandish received the Commendation DDG NCC award from Directorate of Deputy Director general, Karnataka and Goa Directorate on 03-02-2018 in Bangalore, and Monish N. Aradya received the Chief Minister's Commendation award from then Chief Minister Sri. B S Yediyurappa on 02-12-2020 in Bangalore. The students who have excelled in the field of sports - Kum. Monika V received first place in Kickboxing in the women's section at the State level. Mr. Vinith Raj received the Gold medal in Kickboxing in the men's section at the university and state and 5th Place at National level and Mr. Yashwanth Gowda received the Gold medal in Kick Boxing in the men's section at university, State and National level. In a weightlifting competition, Mr. Dayananda P has received second place at the university level. Kum. Keerthana Jyothi of M.Com has secured a cash prize for scoring the highest marks in the subject "Accounting Theory" from the University of Mysore. The institution is also supporting students by providing career guidance and helping them find jobs at various companies.

The institution supports students from low-income families through scholarships and endowments to improve the underprivileged section. The institution strongly believes that those pupils are given access to a strong education; they can become economically independent and contribute to the development of a powerful country. The institution has been moving forward and making attempts incessantly and integrate them into society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

1. Our college is recognized as a centre for specialized programmes by the University Of Mysore.
2. Our college stands first in Karnataka to commence a new program named B.Sc Honor's in Data Science and Artificial Intelligence.
3. The college has successfully implemented National Educational Policy-2020 under the guidance of the University Of Mysore.
4. The college has extended its wings by starting new Post Graduation programs (PG-Diploma in E-commerce and digitization and M.Com.) during the assessment period.
5. Sarada Vilas College NCC unit functions under 13 KAR Battalion Mysore. Our institution has made the enrollments and activities in co-operation with neighbourhood colleges.
6. The college has put its efforts to mobilize CSR funds/resources as a part of CSR projects. As a result of this initiation 150 computers have been donated to the college by Infosys.
7. Endowment prizes have been installed by our college alumni, retired professors, and other well-wishers.
8. College invites CSR funding projects which are very much beneficial to students. As an instance college tied up with Bajaj Finserv in collaboration with Walchand Plus in 2022 to run a CSR funded certificate program named CPBFI, a certificate program in Banking, Finance, and Insurance.
9. The college has set up an exclusive lab for languages to enhance the communication skills in various languages to the students.
10. To enhance skill and knowledge sets of the students apart from curriculum several add on / certificate courses have been conducted.
11. The college encourages girls students to pursue higher education more in number by recognizing their achievements. It can be seen that more number of endowment prizes in our college are installed for girls than boys.
12. NCC unit of our college organizes blood donation camp every year in association with Indian Red Cross society to create awareness among the youth about the significance of blood donation.

### Concluding Remarks :

The institution established in the year 1861 has been imparting quality education to thousands of students in tune with its Vision and Mission. Sarada Vilas College, a 77 year-old institution is striving hard to impart a broad based holistic multidisciplinary education in view of NEP 2020.

College follows Choice Based Credit System and has implemented NEP as per the guidelines of University of Mysore. College being affiliated offers B.Sc, B.Com, BBA, M.Sc., M.Com, and B.Sc. (Hon's) in Data Science and Artificial Intelligence programmes following regulations of the University. Curriculum delivery is done effectively through ICT enabled class rooms, adopting experiential teaching techniques and offering certificate programmes.

Teachers are encouraged to participate in Faculty Development Programmes and, seminars to enhance their teaching skills. Institution prepares academic calendar in line with calendar of the University and strictly adheres to it. College tries to mobilize funds from both Government and Non- Government agencies for

research. It creates an atmosphere where stakeholders are motivated to take up research and has entered into MoUs with many organizations to achieve the same. The institution takes students for visits and does internships in collaboration with other organizations. It encourages co-curricular activities through NCC, NSS, YRC etc.

The college has infrastructure facilities like 22 lecture rooms (15 ICT enabled), 16 laboratories, AV Hall, a gymnasium, an auditorium and play ground with both indoor and outdoor sports facilities with maintenance and augmentation done on a regular basis. College library has good collection of books, journals and subscription for N-LIST. College has four internet connections and Wi-Fi enabled campus.

The institution supports students by providing endowment prizes and to get government scholarships. The career guidance and placement cell supports them to get jobs in placement drives.

College is governed by an elected governing body with great visionaries supporting the institution and always strives hard to cater to the educational needs of the society. It offers various welfare measures to employees like ESI, PF etc.

The institution is distinct in organizing programmes on gender equality, practicing green initiatives etc. and in donating towards flood and COVID-19 relief funds.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 42 Answer After DVV Verification :21</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 260 Answer after DVV Verification: 258</p> <p>Remark : Input is edited from data template.</p>																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>1.51</td> <td>0.88</td> <td>0.98</td> <td>3.21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>1.68</td> <td>0.88</td> <td>0.98</td> <td>3.21</td> </tr> </tbody> </table> <p>Remark : Input is edited from clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	1.51	0.88	0.98	3.21	2021-22	2020-21	2019-20	2018-19	2017-18	00	1.68	0.88	0.98	3.21
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	1.51	0.88	0.98	3.21																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	1.68	0.88	0.98	3.21																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>02</td> <td>01</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	08	02	01	00	00	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
08	02	01	00	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2021-22	2020-21	2019-20	2018-19	2017-18
08	02	01	01	00

Remark : Input is edited from data template.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	14	03	03	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	18	03	03	05

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	03	08	14	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	03	00	00	00

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

22	03	09	04	03
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	07	03	02

Remark : Only programs conducted under NSS and NCC will be considered in this metric.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :62

Remark : Input is edited from data template.

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26.43	38.55	11.48	10.80	17.87

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26.43	38.55	11.48	10.80	17.14

Remark : Input is edited from clarification documents.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1013	686	772	610	543

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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1013	686	772	610	543
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**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
154	402	243	93	101

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
154	402	243	83	101

Remark : Input is edited from clarification documents.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
170	68	63	50	125

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
170	68	63	50	148

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
288	349	275	236	255

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
288	349	275	236	255

Remark : Input is edited from clarification documents.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	0	0

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	0	0

Remark : Input is edited from clarification documents.

## 2.Extended Profile Deviations

### Extended Profile Deviations

No Deviations