



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SARADA VILAS COLLEGE
Name of the head of the Institution		Dr Devika .M
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08212330221
Mobile no.		9880024483
Registered Email		principal@saradavilas.com
Alternate Email		mdh0803@gmail.com
Address		Sarada Vilas College, Sarada Vilas Road, Krishnamurthy Puram, Mysuru
City/Town		Mysuru
State/UT		Karnataka
Pincode		570004

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Smt. Suganthi S Singh</b>
Phone no/Alternate Phone no.	<b>08212332479</b>
Mobile no.	<b>9844088195</b>
Registered Email	<b>suganthisingh@gmail.com</b>
Alternate Email	<b>mdh0803@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.saradavilas.com/tempfold/SVFILE_13122020214119.pdf">http://www.saradavilas.com/tempfold/SVFILE_13122020214119.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.saradavilas.com/DynamicPages/DynamicPage/?prd=49">http://www.saradavilas.com/DynamicPages/DynamicPage/?prd=49</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>70.1</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>
<b>2</b>	<b>B</b>	<b>2.89</b>	<b>2010</b>	<b>04-Sep-2010</b>	<b>03-Sep-2015</b>
<b>3</b>	<b>B+</b>	<b>2.70</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-Nov-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Launching of Future Skill Platform	14-Nov-2019 1	385
Organized One Day Workshop to Promote Skill Oriented Courses	10-Jan-2020 1	410
Launching of BSc Honors Degree	11-Jan-2020 1	397
Student Satisfaction Survey	24-Sep-2020 1	95
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary Grant	State Government	2019 1	25657080
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Two additional class rooms were made ICT enabled. 2. Additional Section for Department of Commerce (BCom), 3. Obtaining Annual Feedback from Students regarding the teaching of each faculty members. 4. MoU with NASSCOM and other Industries. 5. Encouraging the PG Students to undergo Internships with Industrial collaboration.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
a. To make ICT enabled class room.	Yes
b. MoU with Industries	NASSCOM (IT-IIES)
c. To organize conference/webinars and enhancing research activities	Yes
d. Giving free coaching for PG Entrance Examination	Thirty Five
e. Clean campus drive	Yes
f. Arranging special lectures by eminent scholars	Yes

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

27-Feb-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows curriculum planning and implementation as per the affiliated university of Mysore. Each academic session begins with a departmental meeting in which syllabus for the academic semester is distributed to the teachers. Many faculty members of the college of various subjects are in the board of studies and board of examination. Many teaching staffs have been appointed as chairperson to examination boards. The college follows a CBCS system of study pattern for all the years of students as well as for master's

degree. The final year students are given the options of elective papers, according to the university framed syllabus. This is a major change for the student's improvement. The heads of the each department takes care of the effective implementation of the curriculum the teachers prepare a lesson plan according to the teachers maintain a work diary, which is signed by the principal every month. If the classes assigned is not complete their assigned topics. Within the time frame. C\_1 and C\_2 test both in theory and practical are conducted at college level and marks are submitted to the university in time. There is a CBCS coordinator for the college, who takes in charge of all the activities. Both conventional and advanced teaching aids are used in the college, such as black board and chalk methods, ICT- enabled teaching method. Seminars by students, field trips, group discussions and industrial visits are organized. Notes are distributed by the teachers, to the students on time. Seminars and special talks by experts are arranged for the students. Regular assessments in practical classes are done for the students, to keep track on their improvement. The college library is kept open for the whole year during working time for the students as well as the faculty members. There are many books to refer. Few departments have their own libraries. The management of the college along with the principal evaluate the results of every year after receiving an adequate feedback. Faculty members are allowed to organize seminars, workshops and also encouraged to attend such institutions along with students. As the saying goes all work and no play makes Jony a lazy boy. The students are encouraged to participate in various sports and extracurricular activities as co curricular activities along with curriculum activities, which help in bringing out the best talents in the students. The college takes care, to see that each student is well disciplined and maintain good mannerism in the college, to produce good future citizens of our country.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PCM/CBZ/PEM (3rd Semester)	18/06/2019
BSc	PMCS/BMBT (3rd Semester)	18/06/2019
BCom	3rd Semester	18/06/2019
BBA	3rd Semester	18/06/2019
MCom	3rd Semester	18/06/2019
MSc	3rd Semester	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	7
MSc	Chemistry	29
BSc	Field Visit (Botany & Zoology)	75
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback obtained is collected from each student at the end of each academic year. A questionnaire is prepared and given to the students. The students are given the liberty not to reveal their identity, so that they get their full freedom to give the feedback. The college also asks for their suggestions to improve in any form, later it is implemented for valuable suggestions. In addition, the college has suggestion box, in which the students can drop their grievances, which is then placed before the grievance redressal committee, represents any form of feedback or problem to the teachers, which is solved after discussing with the principal. The feed back from faculty of respective subjects is obtained. thus obtained feedback is communicated to the BOS of the affiliated University through members. efforts are made with the BOS, to make the appropriate changes. The feed back collected from all stake holders is analyzed by IQAC members of the college and suggestions given by the stake holders are incorporated. Areas where improvements are required are discussed and implemented at department and college level. Feedback from the alumni is obtained, during the alumni association meeting. Any suggestions given by them is implemented after discussion. Parent feedback is collected by them during the Parent-Teacher meeting. Suggestions given by them are discussed and implemented. The feedback collected from all stakeholders is analyzed by the heads of the department and principal and implemented, for the improvement of</p>

the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM/CBZ/PEM/B MBT/PMCS/	288	450	147
BCom	Commerce	120	200	89
BBA	Business	60	50	18
MCom	Commerce	60	100	60
MSc	Chemistry	40	50	21

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	734	148	64	9	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	15	30	6	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution each faculty is assigned with a group of approximately 25 students. The following responsibility is managed by the mentor. 1. Regular counseling for the students is carried by the mentor. 2. The mentor encourages the student to participate in extra circular activities. 3. In addition to that mentor helps the students to overcome the difficulties such as emotional issues and motivate the students to prepare for competitive examinations, 4. Identification of slow learner and proper guidance is given to them. Students Record book for three years are maintained in the form of Record of Academic Counselling . The book gives the full details of a particular student of all the three years starting from the name of the student till the Academic record of the student. Students are counselled by the mentor at each stage. Each mentor is assigned thirty students, the mentor counsels the students regarding any special training available in the campus or off the campus . The students are also counseled to go for higher studies of his/her choice. Each mentor takes the utmost care to council each student related to various issues faced by the student, so that he/she can face this competitive world with more courage and have a leadership quality in them. Depending on the Academic records, the mentor identifies the strength and weakness of the student and tries to motivate them in the areas required. This motivation helps them to get higher grades in their academics and mold them as good citizens in the society

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
882	30	1:29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	64	27	27	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	5	Final	12/10/2020	17/11/2020
MCom	4	Final	31/10/2020	09/12/2020
BBA	3	Final	25/09/2020	10/10/2020
BCom	2	Final	25/09/2020	10/10/2020
BSc	1	Final	13/10/2020	29/10/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To involve students actively in the choice based credit system, number of effective measures are taken by the Principal and the teaching staff. Internal assessment test is carried out regularly. At every level, transparency is ensured as it is monitored by the Principal and also head of the department. To increase visual and Practical experience, Field visits are incorporated in many subjects like visits to Botanical garden to observe and identify different plants and their Families, Bird watching in near by places or Bird sanctuary to identify different Bird species based on their morphology and Industrial visits. It will enhance the hand on experience of the students. A regular Internal assessment tests, Assignments and Viva-voice is mandatory for all the students. Unauthorized absence for tests and assignment submission is viewed seriously and the parents are informed duly so that students do not miss their educational track. A student is continuously evaluated with two theory internal assessment test and two practical test , which is mandatory . A student maintains a practical record which is assessed at end of each semester and the student has to undergo a viva in each subject which reflect the knowledge and skill obtained by the student .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a separate committee for the preparation of academic calendar under the chairmanship of principal. The academic calendar is prepared by college at the beginning of each year after the principal conducts meetings with IQAC, HODs and co-coordinators, Examination committee, Intra collegiate festival committee and sports committee members. The academic calendar so prepared contains the annual schedule of academic and other Co curricular activities (events) in the college ranging from the list of holidays, schedule of the college level examinations, parent teachers meeting, Schedule of end semester examination by the university (Both theory and practical). In addition the details of students centric programs like cultural forum events, annual sports day and college magazine release day are also scheduled. The calendar gives details of all the committees of the college so that the students are kept informed about it and contact the concerned committee conveners and members for the respective activities. The academic calendars are distributed to all the stakeholders including faculties of the college

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.saradavilas.com/DynamicPages/IOSCmenufiles/?pkid=4>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BSc	PCM/CBZ/PE M/PMCS/BMBT	180	160	88.88
2	BCom	Commerce	21	21	100
3	BBA	Business	Nil	Nil	0
4	MSc	Chemistry	29	27	93.05
5	MCom	Commerce	38	38	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.saradavilas.com/DynamicPages/IOSCmenufiles/?pkid=3>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Kannada	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	chemistry	1	0.6
International	chemistry	12	2.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	3
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Examinat	Nanjunda	Polymer-	2020	1		Nil

ion of miscibility characteristics of the synthetic plastic-mimetic peptide with polyacrylamide: development of nonwoven mats by electrospinning	swamy GS, Mahesh B, Channe Gowda D, Chamaraja N A Gangadhar Angadi	Plastics Technology and Materials			Department of Chemistry, JSS Academy of Technical Education, C-20/1, Sector-62, Noida, 201301 India	
"Miscibility studies of plastic-mimetic polypeptide with Hydroxypropylmethylcellulose blends and generation of non-woven fabrics"	Mahesh B, Kathyayani D, Nanjundaswamy GS, Gowda DC and Sridhar R	Carbohydrate Polymers	2019	9	Department of Chemistry, JSS Academy of Technical Education, Dr. Vishnuvardhan Road, Bengaluru 560 060, India	6
1, 2, 3-Triazoles: A review on current trends in synthetic and biological applications	Sudeep, P., Vagish, C. B., Dileep Kumar, A., Ajay Kumar, K	Journal of Applied Chemistry	2020	3	Department of Chemistry, Yuvaraja College, University of Mysore, Mysore, India.	1
1, 2, 4-Triazoles: Synthetic and medicinal perspectives	Vagish, C. B., Sudeep, P., Jayadevappa, H. P., Ajay Kumar, K	Int. J. Curr. Res	2020	7	Department of Chemistry, Yuvaraja College, University of Mysore, Mysore, India.	5
Synthesis of Biologically	Deepika, P., Vinusha, H. M.,	Indian Journal of Advances in	2019	0	Department of Chemistry,	Nil

Active Silver Nanoparticles using Tinospora cordifolia Leaf Extract for Antimicrobial Applications	Begum, M., Kumar, H. B., Rekha, N. D.	Chemical Science			JSS Science and Technology University, Mysuru, Karnataka, India	
Preparation, spectral characterization and biological applications of Schiff base ligand and its transition metal complexes	Vinusha, H. M., Kollur, S. P., Revanasiddappa, H. D., Ramu, R., Shirahatti, P. S., Prasad, M. N., ... Begum, M.	Results in Chemistry	2019	11	Department of Chemistry, JSS Science and Technology University, Mysuru, Karnataka, India	8
Understanding the pathogen evolution and transmission measures: Recent findings on molecular interventions towards covid-19 therapeutic hints from the past	Vinusha, H. M., Shivamallu, C., Prasad, S. K., Begum, M., Gopinath, S. M., Srinivasa, C., ... Bala subramanian, S.	International Journal of Research in Pharmaceutical Sciences	2020	1	Department of Chemistry, JSS Science and Technology University, Mysuru, Karnataka, India	1
Vanadium oxide nanorods as DNA cleaving and anti-angiogenic agent: novel green synthetic	Deepika, P., Vinusha, H. M., Muneera, B., Rekha, N. D., Prasad, K. S., H. M., Kollur, S. P., Ramu,	Current Research in Green and Sustainable Chemistry	2020	2	Department of Chemistry, JSS Science and Technology University, Mysuru, Karnataka,	2

approach using leaf extract of <i>Tinospora cordifolia</i>	R., Shirahatti, P. S., Prasad, N., Begum, M				India	
Chemical Synthesis, Spectral Characterization and Biological Investigations of Novel Triazole-Based Schiff Base Ligand and its Transition Complexes	Vinusha, H. M., Kollur, S. P., Ramu, R., Shirahatti, P. S., Prasad, N., Begum, M	Letters in Applied NanoBioScience	2020	3	Department of Chemistry, JSS Science and Technology University, Mysuru, Karnataka, India	2
Green synthesis of novel pyrazolone carbathioamides: A Potent antimicrobial and antioxidant agents	Dileep Kumar, C.B. Vagish, N. Renuka, D.M. Lokeshwari, K. Ajay Kumar	Chemical Data Collections	2020	5	Department of Chemistry, Yuvaraja College, University of Mysore, Mysore, India.	4

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	Nill	Nill	0

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	37	8	14
Presented papers	1	8	1	Nill
Resource persons	Nill	Nill	Nill	Nill

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special lecture on Aids awareness	YRC	3	85
Blood donation camp	NCC Army wing	3	100
Swachh Bharath awareness jatha	NCC Army wing	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National youth day 2020 celebrated during this occation, drawing competition conducted in association	Our students got First, Second and Third prizes respectively	YRC and District Aids control on prevention unit, Government of Karnataka, Mysore	3
Republic Day Celebrations at Delhi	Chief minister, Commendation and badge. (2019-2020) Contingent Commander in PM rally, Delhi, RD Parade 2020	Government of Karnataka, Bangalore	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Swachh Bharat summer internship camp from 05/07/2019 to 26/07/2019	Neharu Yuva kendra, Mysuru	Swachh Bharat	Nil	24
Food distribution to the Public during Covid-19 on 19/04/2020	13 Karnataka Battalion and Sarada Vilas College NCC unit	Food packet distribution to needy people (approximately 300 Packets	1	4
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Analysis of Major and Minor nutrients in soil sample in mysuru division	Government soil testing Laboratory, Mysuru.	01/02/2020	31/07/2020	NANDITHA K J
Project work	Processing of Milk	Mandya Milk union, Gejjalagere, Mandya.	01/02/2020	31/07/2020	MADHU KC
Project work	Kinetics of Photodegradation of dyes using ZnO photocatalyst.	Isotope solutions, Bangalore.	01/02/2020	31/07/2020	LISHA K POONACHA
Project work	Chemical analysis of Milk	Mandya Milk union, Gejjalagere, Mandya.	01/02/2020	31/07/2020	KARTHIK KUMAR C. R
Project work	Green synthesis of Centella asiatica blended with zinc oxide nanoparticles in PVA.	Clarette Biotech pvt. Ltd, Bangalore.	01/02/2020	31/07/2020	HARINI H V
Project work	Extraction and Identification of different drugs in Viscera by GC and HPLC method.	Deepa Laboratories, Vishweshariah industrial area, Mysuru.	01/02/2020	31/07/2020	GOWRAMMA N. S
Project work	Synthesis of Nickel nanoparticle by co-precipitation	Clarette Biotech pvt. Ltd, Bangalore	01/02/2020	31/07/2020	DHIRAJ KARTHIK T. M

	itation method				
Project work	Characterization of Active pharmaceutical drug Donepezil hydrochloride by Analytical methods	Jubilant Bioscience pvt. Ltd. Nanjangud.	01/02/2020	31/07/2020	CHETHAN M
Project work	Purity test of Paliperidole by HPLC and GC.	Deepa Laboratories, Vishweshariah industrial area, Mysuru.	01/02/2020	31/07/2020	BASAMA KARI BASAPPA THOTAGANIT
Project work	Analysis of Major and Minor nutrients in soil sample in mysuru division	Government soil testing Laboratory, Mysuru.	01/02/2020	31/07/2020	ANU N B

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NASSCOM , Uttar Pradesh	20/06/2019	Qualification Pack Based Training Program	50
Holo Suit Pte Ltd , Singapore	18/05/2020	BVoC(Robotics Virtual Reality)	150
Excelsoft Technologies PVT LTD , Mysore.	18/05/2020	BVoC(software Development )	100
The institute of cost Accountancy of India , Mysore chapter	09/08/2019	Extended oral coaching center	50
Mysore district co - operative milk producers society union limited , Siddhartha nagar , Mysore	29/01/2020	project work	20
Glinsten project	30/01/2020	Tally course	50

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	573804

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24986	2016717	697	92453	25683	2109170
Reference Books	1105	Nil	200	Nil	1305	Nil
e-Books	138500	Nil	Nil	Nil	138500	Nil
Journals	8	14460	Nil	Nil	8	14460
e-Journals	6300	Nil	Nil	Nil	6300	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	32	27765	Nil	Nil	32	27765

Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	9	4320	Nil	Nil	9	4320
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	23	5	0	0	7	30	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	23	5	0	0	7	30	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not applicable	<a href="#">Not applicable</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	275724	250000	226756

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well equipped 11 laboratories with all the equipment required to run the course and every year contingency is given by the management to maintain the laboratory equipments and if required service is taken from the company service providers. Classrooms are spacious, fitted with lights and fans
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with proper seating arrangements and importance is given to cleanliness of the rooms by keeping dry and wet waste dustbins. Centenary Hall and Audio-visual hall is available for cultural programs, seminars and conferences organized by the college. Centenary hall is rented out for for public. Booking and approval related forms have to be duly filled and submitted to the president of the Institution. The details of booking and approval are documented in the register for future reference. After every program, cleaning and maintenance charges are collected and utilized for maintaining cleanliness and acoustics facilities The College office maintains a register to record the complaints related to electrical work, computer systems, furniture etc. Based on the type of complaints, majority of the problems are resolved by the concerned persons. Sometimes if required, the experts from outside are also called. Botany and Zoology Museums are maintained properly to enrich the knowledge of the students. Botanical garden is maintained to enrich knowledge of life science students and also to add beauty to the College. IT infrastructure- The proper maintenance of the equipment such as updating antivirus software, servicing, cleaning, formatting ...etc is carried out by IT support staff. The College playground is common for Sarada Vilas Educational Institutions and measures about 3200 sqm. There is well equipped multispecialty Gym to build physical fitness among students and faculties, Our College maintains a good indoor Sports Center with shuttle court, table tennis, carom and chess. Maintenance is done under the supervision of physical education director. Books and journals are maintained in the Library with open access system. Regular cleaning, shelf rectification, Resource material preservation and orderly arrangement of library materials are carried out properly to ensure the availability of resources, cleanliness and maintenance.

<http://www.saradavilas.com/DynamicPages/DynamicPage/?prd=50>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OB Government Scholarship	518	2079920
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	15/07/2019	882	Nil

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2019	Career counseling TTK	Nil	7	Nil	7
2019	PGCET	35	Nil	11	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pool Campus with other Colleges	25	7	TTK Service Private limited	22	3
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BBA	Commerce	University	M.B.A
2020	5	B.Sc	Science	University	B.Ed
2020	24	B.Com	Commerce	University of Mysore and Colleges	M.Com
2020	60	B.Sc	Science	University of Mysore and Affiliated Colleges	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	1

GATE	Nil
GMAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sarada Fest	Intercollege	215
Bhava geethe	University	1
Quiz	University	5
Chem - Forum Quiz	University	4
One Act Play	University	9
Mono act	University	1
Film Song	University	1
Folk Song	University	1
Debate(Kannada )	University	2
Speech Competition	University	1
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Zero	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student forum is formed with one representative in each combination. The class representative is chosen by looking into the academic records of the student as well as leadership quality in them. Various tasks such as academic, curricular, extracurricular activities are conducted under the banner of student forum. Talent search is conducted by student forum to identify the talented students and to motivate them to participate in different level competitions as representative of the college. The forum is given freedom to organize various activities under the guidance of the staff advisor of the forum. Such activities make the students to gain confidence in organizing, analyzing and execution of various problems faced by them. The student council is headed by a faculty member with few other teachers as members and Principal as the chairperson. Students are encouraged to participate in various programs conducted at college level, State level and University level. Thirty five students participated in inter collegiate competition and competition organized by university of Mysore. Some of them have won prizes. This is an effective way

to reach students with specific experiences or backgrounds. Various programs such as Quiz, Debate, Essay, Rangoli competition, Drawing competitions, Singing Competition etc are organized by this forum to encourage and nurture the hidden talents. Ethnic day is celebrated every year to display various different cultures in the young minds to imbibe the roots of our Indian tradition and "Best Ethnic wear" from each gender is judged and token of memento is awarded to them and their traditional wear photos are published in the College magazine. An annual college magazine called "Sarada" is published with the articles, Paintings, Poetry etc which is mainly prepared to exhibit the talents of the students. Front and back page of the magazine is designed by the students to encourage them. Students are encouraged to participate in Mono acting at University level, Patriotic singing competition, Bhava Geete, and other Cultural activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

377

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association meeting was held on 26th January 2020. 377 Alumni members had actively participated in the meeting. Suggestions from Alumni members are taken such as To make all Final year students as members of Alumni association and The institution is planning to have a registered Alumni association which was suggested by many Alumni members.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal leads the administration of the college with the support of both Management of the Institution and Faculty Associates. To enable best working and supporting the students, the college committees and sub-committees are formed. This includes core team faculty members headed by the experienced teaching staff. The different administrative committees are : 1) Admission Committee 2) Time Table Committee 3) College Internal Examination Committee 4) Library advisory committee 5) Sports advisory committee 6) College Magazine committee 7) Students forum and cultural activities committee 8) Literary activities committee 9) Discipline committee 10) Anti ragging committee 11) Grievances redressal committee 12) Committee for prevention of Harassment of women 13) Campus maintenance committee 14) Public relations committee 15) Parent teacher association 16) Career guidance and placement committee 17) Attendance monitoring committee 18) Endowment prize committee policy decisions, infrastructure development and its implementation procedures are looked after by participative management through four committees by management. They are, 1) College Governing Council 2) Planning Board for UGC Grants 3) Building Committee 4) IQAC College Governing Council to decides on development, improvement of the academic and administrative aspects and is a policy formulation body. The College governing council meets atleast twice a year to

plan the academic improvements in the particular year. To utilize and getting funds from UGC, a planning board is formed by the management which takes care of the developmental works. IQAC is constituted for quality maintenance and to plan the whole year activities pertaining to various activities including improvement in the infrastructure, academic growth of the college, faculty development etc. A research committee is also formed which takes care of the research activities of the college and also to motivate the teachers to indulge in research and publications. These committees include senior faculty members, selected students and a group of alumni members, President and Hon. Secretary of the Institution, distinguished academia of the University, Syndicate member of the affiliating university, stake holders and the parents. The management actively participates in all the meetings of the committees and gives valuable suggestions and support the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is an affiliated to University of Mysore. The University provides the Curriculum which is followed by the affiliated colleges. The programme review and modification of the curriculum is done once in three years by the board of studies, some of selected faculties are members or chairperson in their discipline. The members are given valuable suggestion in designing the scheme of practical examination. For revision of curriculum meetings are scheduled with board members and experience faculties.
Teaching and Learning	Both conventional black board and traditional ICT enabled teaching is supported by the college. <ul style="list-style-type: none"> <li>• Seminars by students.</li> <li>• Tutorial classes</li> <li>• Special lectures by eminent personalities.</li> <li>• Study tours and industrial visits.</li> <li>• Feedback from students and parents.</li> <li>• Remedial classes for slow learners.</li> <li>• Availability of library resources including N list services.</li> <li>• E-books and Video classes</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Appointed a separate coordinator for Internal Exams.</li> <li>• Faculty wise separate exam committee to conduct internal exam.</li> <li>• Common examination dates for all programmes notified by examination committee as per the calendar of events.</li> <li>• Centralized paper setting for internal exams.</li> <li>• Provision for revaluation, rechecking answer books of internal exams.</li> <li>• Online entry of internal marks to the university</li> </ul>

	portal by the concerned faculty/departments. • Implemented CBCS by the University. • C1 and C2 retest / preparatory / Mock practical examinations and periodic assignments.
Research and Development	• Every faculty member is encouraged to do research. • The research council of the college will provide them all necessary help.
Library, ICT and Physical Infrastructure / Instrumentation	• The library sub-committee of the college will advise on the matters related to library activities including purchase of books and equipment's. • For augmentation of physical infrastructure, the concerned department head will recommend the requirements which will be implemented by the principal • For physical requirements of general Nature, the management of the institution will take action based on the recommendation of the principal. • More number of e-journals, e-books is prescribed with active Infilibnet portal service.
Human Resource Management	• The Human resource management is looked after by the management of the institution. • Regular full time, part time faculty is appointed by the management as per the requirement of the affiliating university. • The non-teaching staff is appointed by the institution management on the recommendation of the college principal.
Industry Interaction / Collaboration	• Research council of the college will do the interaction based on necessity. • Industry interaction - NASSCOM
Admission of Students	• Admission of students is based on merit and is as per the guidelines of the Government of Karnataka. • Free admission is given to the girl students. • Admission is also provided to the students who have passed through supplementary.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Government transaction internet salary through HRMS Software
Finance and Accounts	Accounts maintenance is done through Tally Accounting Software
Student Admission and Support	Admission work is carried out by the

	admission committee framed by the college and students are supported by their guidance.
Examination	Data entry of student data is done through online. Admission ticket printed Online in the University website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP in Artificial Intelligence Foundation	1	20/08/2020	20/08/2020	1
IBM - Software Training	2	22/01/2020	24/01/2020	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	27	Nil	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

EPF, ESI, Credit Cooperative society, casual leave, earned leave facility and employee welfare fund.	EPF, ESI, Credit Cooperative society, casual leave, earned leave facility and employee welfare fund	Society for learning materials, Endowment scholarships
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Auditing is a key functioning of the SVEI Management. The SVEI has established a system for conducting both internal and external audits on the financial transactions every year to ensure financial submission. The internal audit is conducted regularly by the committee of the institution through the Hon. Secretary and is supported by Chartered Accountant. The Chartered Accountant of SVEI institute conducts ongoing continues process in audit and certifies its annual financial reports. All the fund utilization reports, certificates to various grant giving agencies are also countersigned by the Chartered Accountant. If any discrepancy is found, the same is brought to the notice of the Principal and the committee of the institution. All the Financial Statements of the current year have been verified, certified by the Chartered Accountant. The External Audit of the finances is done by the Government Auditors. It includes both State Government Auditors and AG's Auditors. The Karnataka AG Auditors conducts statutory audit covering all the financial and accounting activities of the College and the Institute. This includes inspection of all the receipts from fee, donations, grants, contributions, interest earned and returns on investments. They also inspects on the payments done to staff, departments, vendors, contractors if any contractor work is given in the year, payments towards students and other service providers. The State auditors have the rights to check and certify the individual department purchase, maintenance and service files. The opinions or objections of AG's are transferred through their report. These objections are examined by principal and the committees of the institute and should reply to the objections within the time bound with proper explanation, documentation submissions. All these systems reveal the transparency being maintained in the financial matters and loyalty to financial discipline to avoid misuse of funds in the college / institutions at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management - Salary Grants and Funds received from retired staffs	4180970	Teaching and College development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

10517200
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC

Administrative	Yes	Government Auditor	Yes	Chartered accountant
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent teachers meet to evaluate the performance of their wards.
- Financial contribution by parents for academic improvement of wards.
- Support for conducting remedial classes.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Additional Section B.Com
- Partners with NASSCOM Future Skill Platform
- Initiated to start new courses in collaboration with NASSCOM, BSc Honors (Data Science and Artificial Intelligence) 4 Years degree.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Launching of Future Skill Platform	14/11/2019	14/11/2019	14/11/2019	385
2020	Organized One Day Workshop to promote Skill Oriented Courses	10/01/2020	10/01/2020	10/01/2020	410
2020	Launching of B.Sc Honors Degree	11/01/2020	11/01/2020	11/01/2020	397
2020	Student Satisfaction Survey	24/09/2020	24/09/2020	24/09/2020	95

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy plant is installed in the college campus to conserve electrical energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/02/2019	1	Swach Bharath Abhiyan	Cleanliness	9
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ambedkar Jayanthi	14/04/2020	14/04/2020	700
Gandhi Jayathi	02/10/2019	02/10/2019	500
Constitution Day	26/11/2019	26/11/2019	400
Constitution Day	26/11/2020	26/11/2020	350
Sakala Sapthaha	30/11/2020	05/12/2020	50

Independence Day	15/08/2019	15/08/2019	800
Republic Day	26/01/2020	26/01/2020	750
International Yoga Day	21/06/2020	21/06/2020	150
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: ? In the campus, use of light emitting diode ( LED) bulbs and tube lights are used. ? The class rooms in the campus have been constructed with more provision of natural lights and ventilation enabling lower consumption of electrical energy in day time. 2. Use of Rainwater: ? In chemistry department and other department where distilled water is required, rain water is collected decanted, filtered and used. 3. Use of Technology: ? Use of emails and soft copies of the documents in the department and by the management, has reduced the consumption of paper in the campus. 4. Clean and Green Campus: ? Use of dust bins in all the classrooms, corridors and in all the appropriate places (where the students can reach) inside the campus to maintain cleanliness. Proper waste disposal measures are taken by the college. ? The college has made the attempt to make the campus plastic and tobacco free. ? Burning of fallen leaves is prohibited to avoid air pollution. ? Regular cleanliness drives are undertaken by the NSS volunteers. Various programmes related to Swatch Bharat Abhiyan are organized in the campuses. ? NCC cadets along with students in the campus organize programmes related to Yoga to give more emphasis to maintain good health among the students. ? Chemical and biological hazardous wastes generated from laboratories of the college are disposed-off properly with necessary precautions. ? The college is providing good mineral water to all students which are located in the center of the college. ? All the members of faculty have been instructed to subject their vehicles for periodic emission check.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

In this competitive world, majority of people have self interest persistently. In this regard, IQAC in the college has recognized the need to inculcate pervasive values like promotion of truth, taking care of (employees and students) health by practicing Yoga etc. 1. Best Practice: Instill Values The following are the best practices initiated by the college to inculcate values among its employees and students: ? Many a times, the oaths are taken to make members of faculty to abide by the rules and regulations in the campus who are training and guiding students in the right path for their future. Practice: photos of oath taking in the college campus. ? Advises are given to the students to help others. Practice: NCC volunteers are lending their helping hands during Covid-19. ? Many class seminars are conducted to deal with stress by tapping their inner sources of strength. ? Students are counseled / advised to develop a positive attitude. Practice: Mentors for every 30 students are being allotted and each student is being given attention to develop positive attitude by mentee. ? Students give feedback: Practice: Students are the stake of the institution. They should be given more importance from the institution to create good future. In that case, even though the teacher is knowledgeable, competent and sincere, his efforts for communicating a topic to students go futile. So, in order to have a good teaching and to identify the mistakes done by the teacher in the class room, student feedback system is being followed in the institute. In continuation, to have the best methodology to reach students as they are the end users, they are being continuously evaluated through class tests. Students are also continuously evaluating the resources provided by the institute. This includes the library facility, drinking water and cleanliness

of the campus. To utilize these facilities efficiently, suggestions from students are very useful. The students give suggestions through feedback in these aspects. Suggestion Box- The college maintains a suggestion box in which the students are allowed to drop their suggestions. Every month the box is opened in the presence of the Principal by the IQAC and required actions needed for the suggestion is implemented wherever necessary. ? The Institution has facilities for alternate sources of energy: Practice: Sunlight is the inexhaustible source of energy. It's wise to tap the solar energy rather than depending upon the borrowed energy source. In a way our institution has installed Solar Power Generator which is self sufficient and is economical. It's the sustainable source of energy. 2. Best Practice: Clean Campus: The goal is to keep the campus clean and healthy. Practices are: ? The college campus is green with ample of trees which helps to maintain the good atmosphere. ? To involve the students in cleaning their college campus. Students are being educated to proper hand washing, clean off any shared objects in the room like keyboards, writing utensils and chairs, discuss healthy behavior and encourage parents to keep their sick children home. ? To organize waste bins in sufficient numbers and also in appropriate places: The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. ? To promote a sense of hygiene among students: Good habits learnt in adolescence are the foundation for a healthy adult life. The classroom is the right place where good hygienic practices are reinforced for promoting the health of adolescents. The sense of personal hygiene is to keep your body healthy and the space you live and work in clean and germ-free. Good hygiene will help prevent spreading germs to other people and prevent illness. The goal of hygiene promotion is to help people to understand and develop good hygiene practices, so as to prevent disease and promote positive attitudes towards cleanliness. ? Strict implementation of Anti-Ragging and Mobile Free Campus: Mobile phone devices are strictly prohibited in the academic section of the institute. In order to have the continuous classes without any disturbance and reach students to get good result, there should not be any devices which disturb students at the time of their class. So in this regard, institute has taken steps to avoid mobile phones during the class hours and in the academic section during working hours. This is conveyed to students so that there would be no communication gap between students and the institution. Therefore it is with the consent of both institution and the students for having a conducive environment to achieve the success or reach the Vision of the institution. Every institution imparting knowledge shall constitute a committee which is known as the Anti-ragging committee and is headed by the Head of the Institution. The committee shall have the duty of ensuring compliance with the provisions of the regulations and also monitor the performance of the committee in prevention of ragging in the institution. ? The institution has also been launching Thinker' Booth: Language department in the institution has started Thinkers' Booth in which students are given opportunities to come out with ideas other than academics to be filled with fun. The activities are conducted through which they could learn and inculcate the hobbies within. The institute has been successfully launched and working in the college under the able leadership of Dr. Vimalashri, HOD, Department of Kannada which helps young minds to blossom into great poets. It used to be held once in a week filled with fun and pleasure along with learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://saradavilas.com/DynamicPages/IQSCmenufiles/?pkid=5>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the institution is focused on excellence in Higher Education, to produce Global Quality graduates, to inculcate social commitment by serving society and sustainable prospect. Sarada Vilas College is a pioneer in achieving Excellence in Academics by mending students through imparting Creative Ability and developing all round personality which helps students for their future career. In this direction, college accommodates more number of seats to the rural candidates whose parents are from Agricultural background. Majority of the students of our college are the first degree holders from their family, which is the greatness of the institution. In the college, teachers identify slow learners and give special attention in the class as well as coach them to meet the expected results. Majority of our students, who graduate, join Post Graduation studies which reflect the vision and mission of the college. Various committees in Sarada Vilas College contribute to impart the quality education and also empower our students and prepare them to deal with complexity, problem solving capabilities and changing environment to apply knowledge and skills in real-world settings. From time to time, the committees focuses on organizing a variety of activities such as debates, speech competitions, group discussions, organizing quiz, interactive / lecture sessions, sports competitions to mend their personality, learning skills, interpersonal communication skills and leadership skills to support the Vision of the institution. In order to improve writing skills and sharing students emotions and thoughts, Student Magazine called "Sarada" is being published which also tries to inculcate the literary habit. To encourage and motivate students in the college there are many endowment prizes distributed to deserving meritorious students which are sponsored by well-wishers of Sarada Vilas College in the society. The institution outcome is positively achieved by considering social responsibility as well as inculcating values, blended with teaching- learning methods.

Provide the weblink of the institution

<http://saradavilas.com/DynamicPages/IOSCMenuefiles/?pkid=4>

### 8.Future Plans of Actions for Next Academic Year

Sarada Vilas College has initiated to bridge the gap between academia and industry by implementing courses in different discipline analyzing the demand in the corporate world. In view of the vision, mission and core values, institute has planned for following initiatives. 1. Industry is the major stake holder of technical institution. In accordance with this, B.Sc (Hons) is being scheduled to start from the next academic year. To have continuous interaction between institution and industry is an essential requirement to enhance an employability of Sarada Vilas College graduates. Institute has been in association with Kaaya Tech inc. and providing very good industrial exposure to the students. 2. In continuation, PG Diploma in Digitization and E-Commerce is also being planned to give the students a better future collaborating with 'cityonnet.com'. 3. Institute has also planned to start B.Voc in Software Development and B.Voc in Robotics and Virtual reality. Institute has been in association with Kaay Tech Inc., for improving academia and industry relationship. 4. Our institution is trying its best to recruit staff in the place of vacancies created due to the retirement of UGC staff in the current year.