

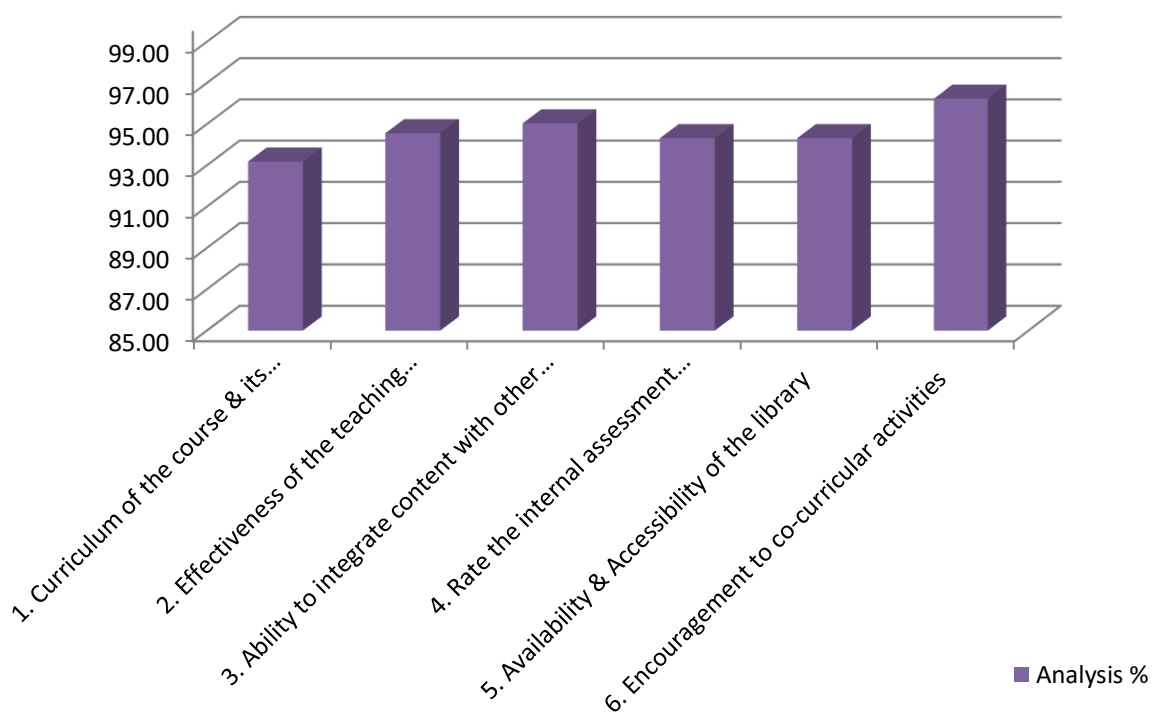
Sarada Vilas College, Mysuru

Feedback analysis of students – Mechanism

Criteria-wise Feedback (B.Sc) 2017-18

Analysis	
Criteria	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	93.18
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	94.56
3. Ability to integrate content with other course	95.04
4. Rate the internal assessment evaluation of the teacher	94.32
5. Availability & Accessibility of the library	94.32
6. Encouragement to co-curricular activities	96.23

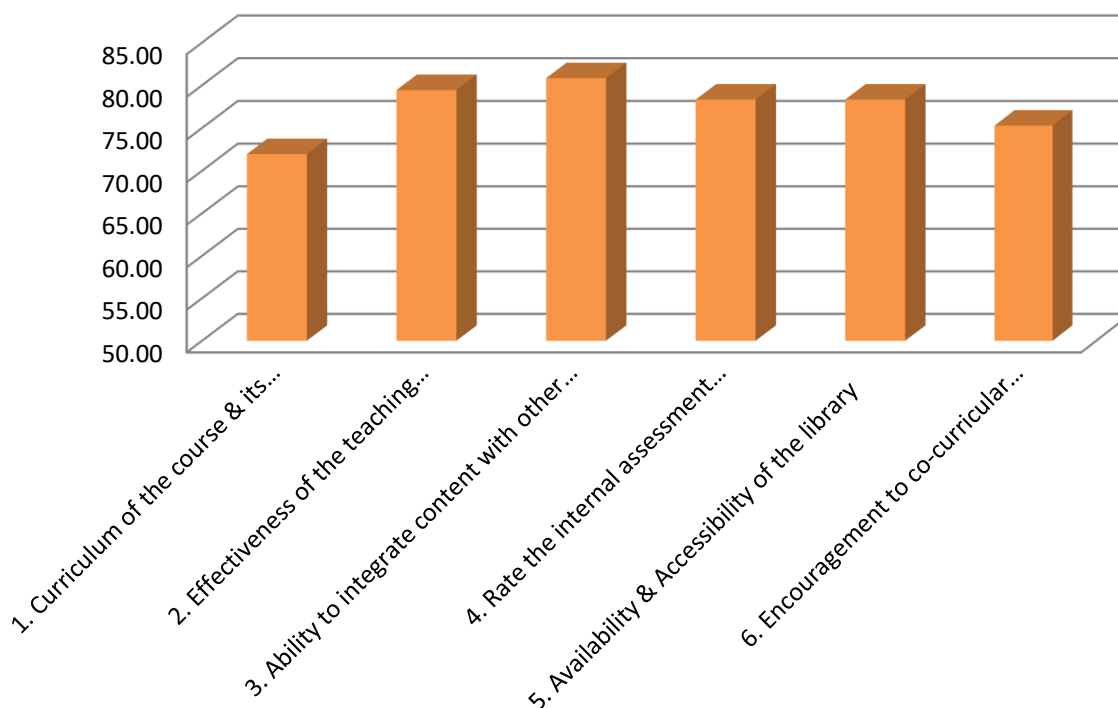
Analysis %



Criteria-wise Feedback (B.Com & BBA) 2017-18

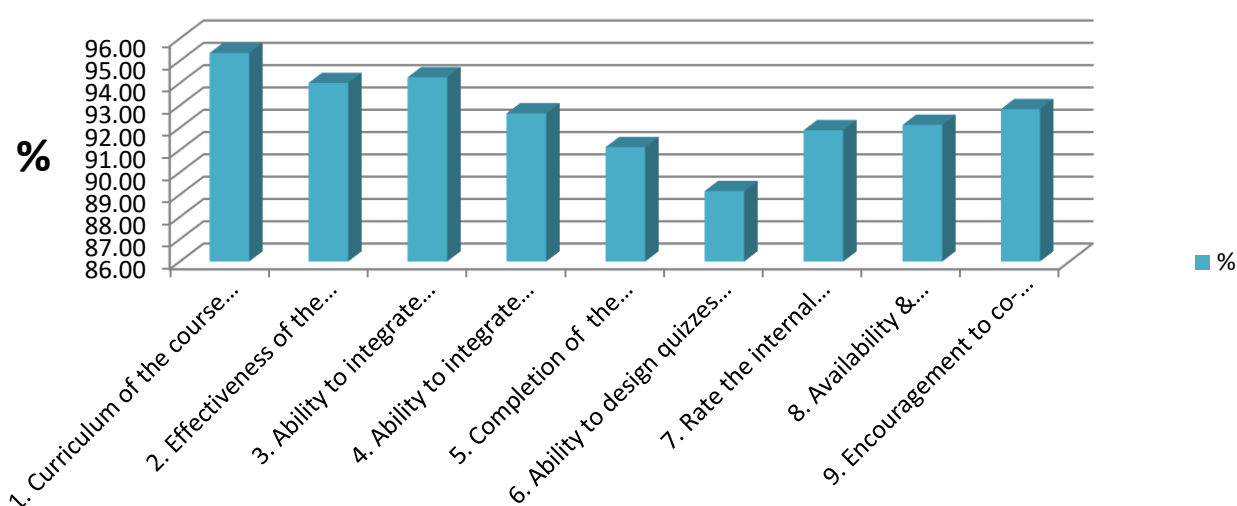
Analysis	
Parameters	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	71.94
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	79.44
3. Ability to integrate content with other course	80.83
4. Rate the internal assessment evaluation of the teacher	78.33
5. Availability & Accessibility of the library	78.33
6. Encouragement to co-curricular activities	75.28

Analysis %



Criteria-wise Feedback – (B.sc) 2018-19

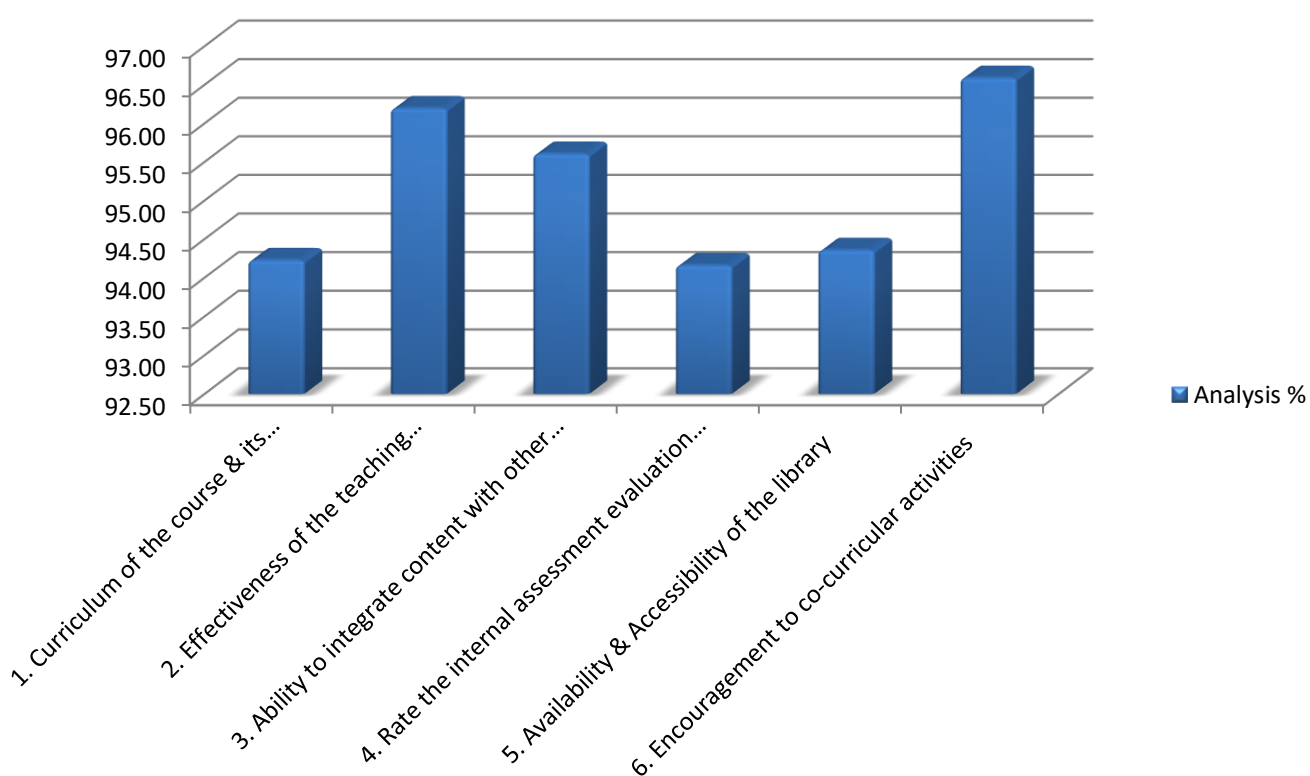
Analysis	
Criteria	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	95.35
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	94.00
3. Ability to integrate course material with environment / other issues (to provide a broader perspective)	94.26
4. Ability to integrate content with other course	92.64
5. Completion of the subject as per the syllabus	91.13
6. Ability to design quizzes / Tests / Assignments / examinations and projects to evaluate students understanding of the course	89.16
7. Rate the internal assessment evaluation of the teacher	91.89
8. Availability & Accessibility of the library	92.12
9. Encouragement to co-curricular activities	92.83



Criteria-wise Feedback – (B.Com & BBA) 2018-19

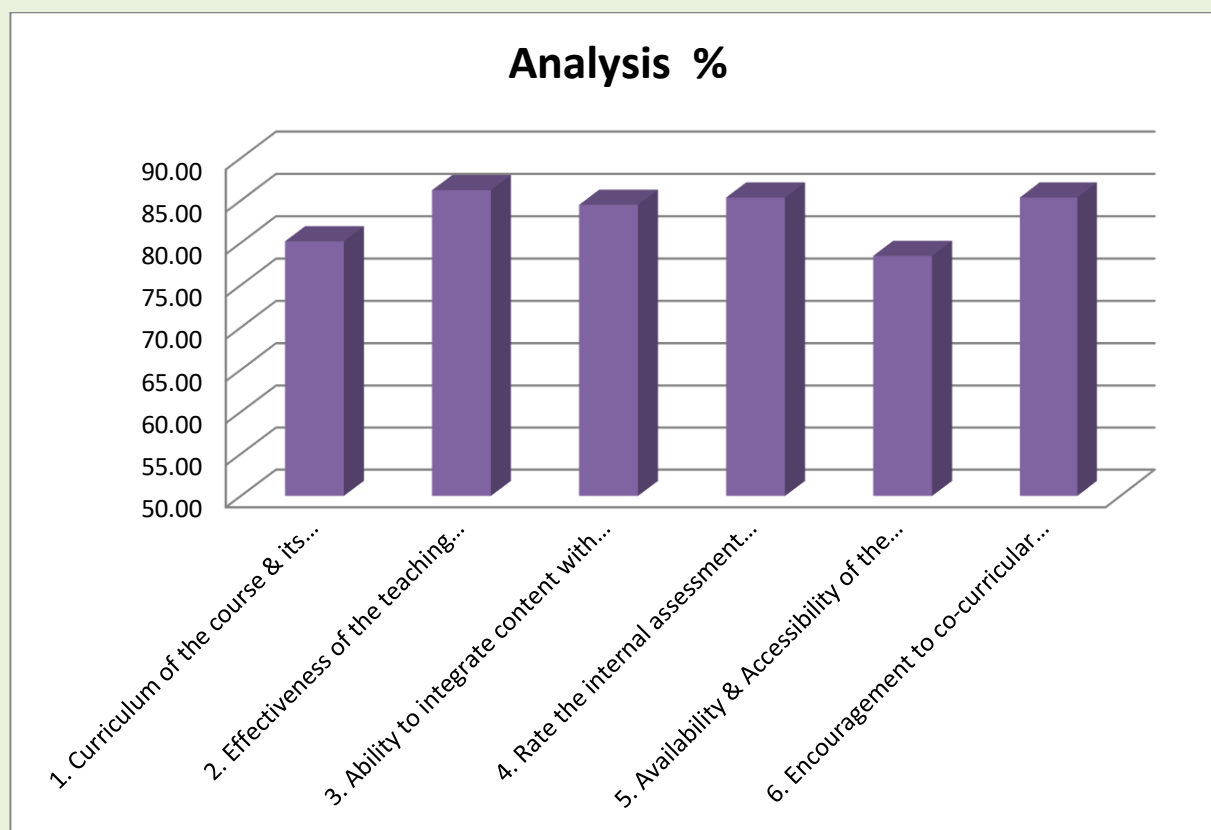
Analysis	
Criteria	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	94.23
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	96.19
3. Ability to integrate content with other course	95.60
4. Rate the internal assessment evaluation of the teacher	94.16
5. Availability & Accessibility of the library	94.36
6. Encouragement to co-curricular activities	96.59

Analysis %



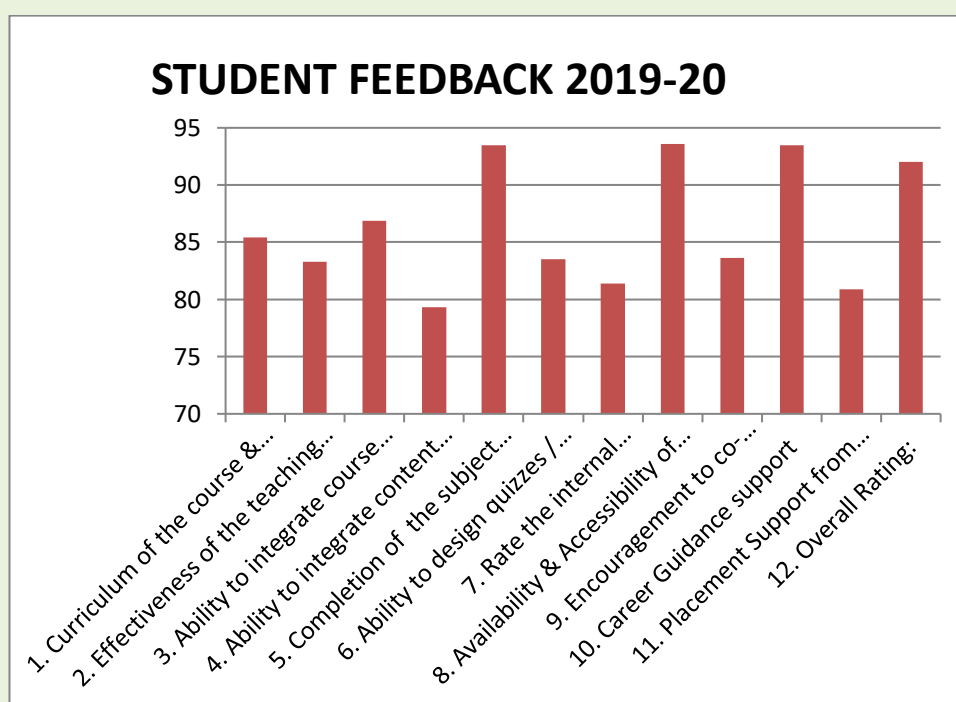
Criteria-wise Feedback – (Post-Graduate) 2018-19

Analysis	
Parameters	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	80.17
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	86.21
3. Ability to integrate content with other course	84.48
4. Rate the internal assessment evaluation of the teacher	85.34
5. Availability & Accessibility of the library	78.45
6. Encouragement to co-curricular activities	85.34



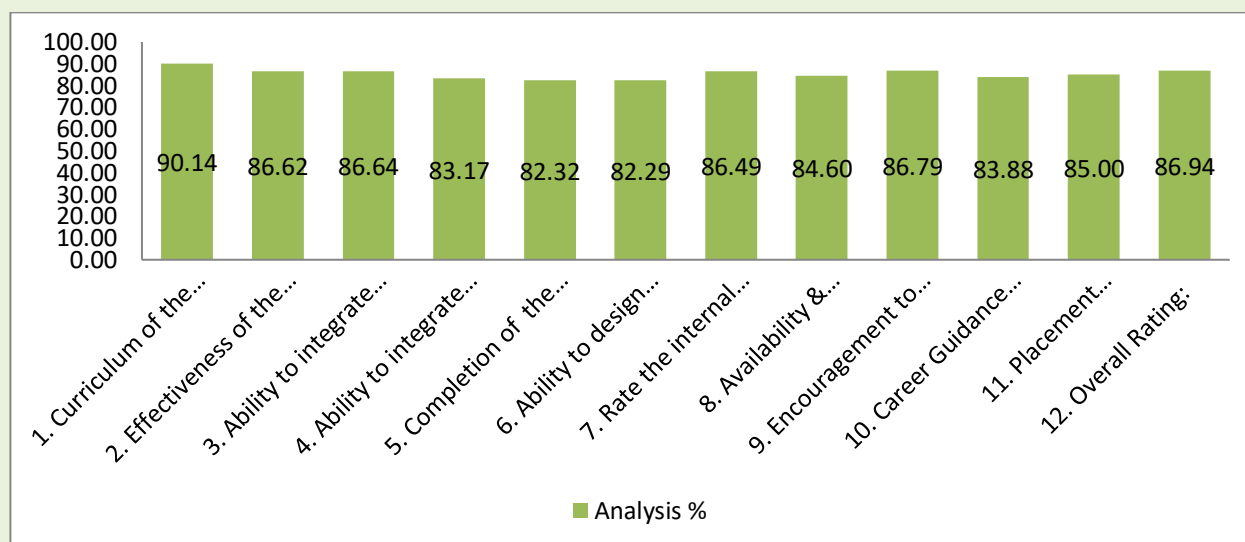
Criteria-wise Feedback – 2019-20

STUDENT FEEDBACK	PERCENTAGE
1. Curriculum of the course & its Effectiveness (as perceived by you)	85.4
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	83.3
3. Ability to integrate course material with environment / other issues (to provide a broader perspective)	86.9
4. Ability to integrate content with other course	79.3
5. Completion of the subject as per the syllabus	93.5
6. Ability to design quizzes / Tests / Assignments / examinations and projects to evaluate students understanding of the course	83.5
7. Rate the internal assessment evaluation of the teacher	81.4
8. Availability & Accessibility of the library	93.6
9. Encouragement to co-curricular activities	83.6
10. Career Guidance support	93.5
11. Placement Support from College	80.9
12. Overall Rating:	92



Criteria-wise Feedback – 2020-21

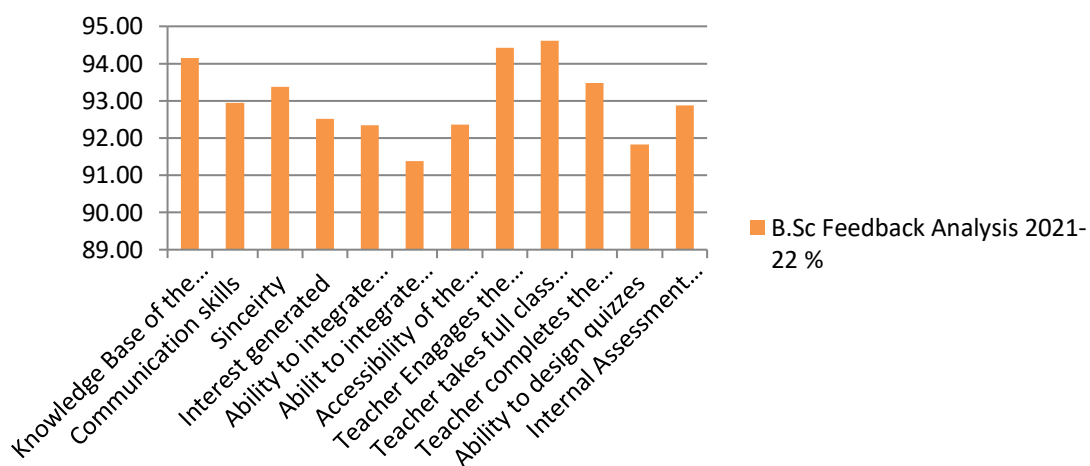
Analysis	
Criteria	%
1. Curriculum of the course & its Effectiveness (as perceived by you)	90.14
2. Effectiveness of the teaching Methodology & Utilization of ICT Tools in teaching	86.62
3. Ability to integrate course material with environment / other issues (to provide a broader perspective)	86.64
4. Ability to integrate content with other course	83.17
5. Completion of the subject as per the syllabus	82.32
6. Ability to design quizzes / Tests / Assignments / examinations and projects to evaluate students understanding of the course	82.29
7. Rate the internal assessment evaluation of the teacher	86.49
8. Availability & Accessibility of the library	84.60
9. Encouragement to co-curricular activities	86.79
10. Career Guidance support	83.88
11. Placement Support from College	85.00
12. Overall Rating:	86.94



Criteria-wise Feedback – 2021-22

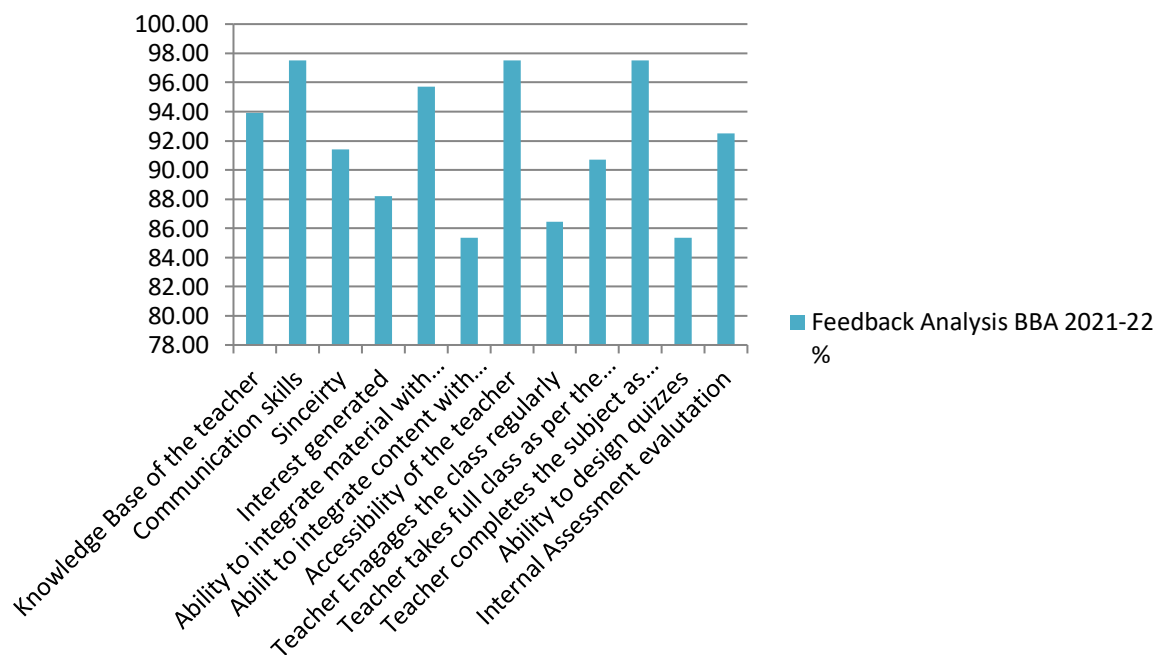
B.Sc Feedback Analysis 2021-22	
Criteria	%
Knowledge Base of the teacher	94.14
Communication skills	92.94
Sincerity	93.38
Interest generated	92.51
Ability to integrate material with environment	92.35
Ability to integrate content with other courses	91.37
Accessibility of the teacher	92.35
Teacher Engages the class regularly	94.43
Teacher takes full class as per the allotted time (1 Hr)	94.61
Teacher completes the subject as per the syllabus	93.47
Ability to design quizzes	91.83
Internal Assessment evaluation	92.88

B.Sc Feedback Analysis 2021-22 %



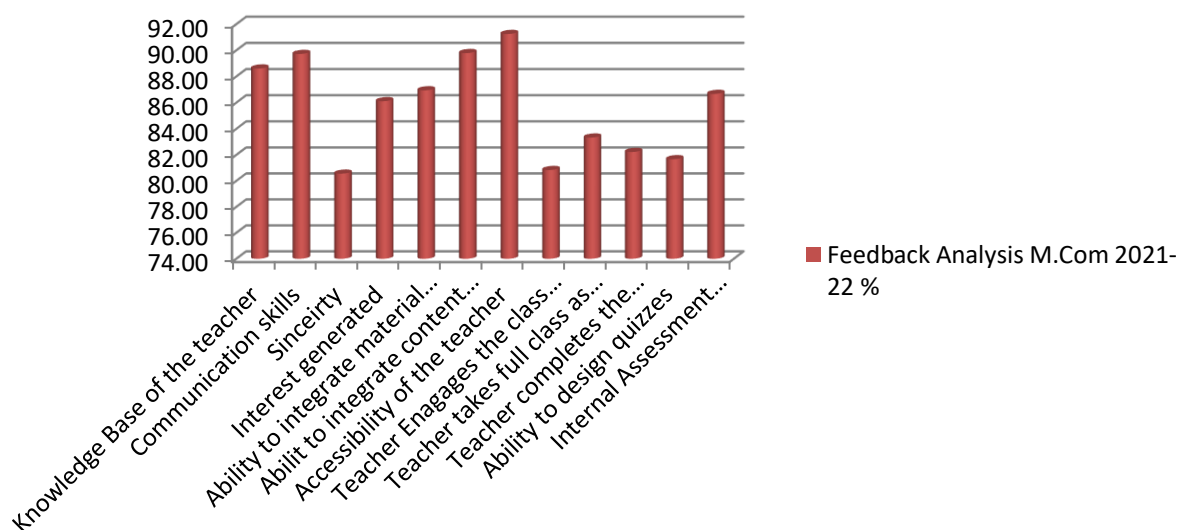
Feedback Analysis B.Com & BBA 2021-22	
Criteria	%
Knowledge Base of the teacher	93.93
Communication skills	97.50
Sincerity	91.43
Interest generated	88.21
Ability to integrate material with environment	95.71
Ability to integrate content with other courses	85.36
Accessibility of the teacher	97.50
Teacher Engages the class regularly	86.43
Teacher takes full class as per the allotted time	90.71
Teacher completes the subject as per the syllabus	97.50
Ability to design quizzes	85.36
Internal Assessment evaluation	92.50

Feedback Analysis B.Com & BBA 2021-22 %



Feedback Analysis M.Sc/M.Com 2021-22	
Criteria	%
Knowledge Base of the teacher	88.61
Communication skills	89.72
Sincerity	80.56
Interest generated	86.11
Ability to integrate material with environment	86.94
Ability to integrate content with other courses	89.79
Accessibility of the teacher	91.25
Teacher Engages the class regularly	80.83
Teacher takes full class as per the allotted time (1 Hr)	83.33
Teacher completes the subject as per the syllabus	82.22
Ability to design quizzes	81.67
Internal Assessment evaluation	86.67

Feedback Analysis M.Sc/M.Com 2021-22



Sarada Vilas College, Mysuru

Action Taken Report on Student Feedback

Academic Year	Action Taken
2017-18	<ul style="list-style-type: none">• A meeting was held with the concerned teachers in the presence of the principal and the IQAC Coordinator• All of the feedback's results were discussed.• The constructive results of the input were emphasized and valued.• Unpalatable outcomes were reviewed and the some of the faculty were removed and new staffs were appointed based on review of students• Concerned teachers were directed to enhance their performance in upcoming academic years.
2018-19	<ul style="list-style-type: none">• Meeting conducted with concerned faculty in presence of Principal and IQAC coordinator• All the outcomes of the Feedback were discussed• Positive outcomes of the feedback were highlighted and appreciated.• Negative outcomes were discussed and necessary suggestions given to concerned faculty• Concerned faculty was informed to improvise the performance in further academic years
2019-20	<ul style="list-style-type: none">• The principal and the IQAC coordinator attended a meeting with the concerned faculty.• All of the feedback's results were discussed.• The feedback's positive results were emphasized and valued.• Concerned faculty were informed of negative results and given the required advice.• The concerned faculty was advised to alter the performance in subsequent academic years
2020-21	<ul style="list-style-type: none">• Meeting conducted with concerned faculty in presence of Principal and IQAC coordinator to improve the teaching knowledge• All the outcomes of the Feedback were discussed• Positive outcomes of the feedback were highlighted and appreciated• Negative outcomes were discussed and necessary suggestions given to concerned faculty• Concerned faculty was informed to improvise the performance in further academic years
2021-22	<ul style="list-style-type: none">• The feedbacks are analyzed and discussed with the Principal and IQAC. The meeting was held and all the faculty members are conveyed with feedback analysis report.• Positive outcomes of the feedback were highlighted and appreciated• Negative outcomes regarding integration of courses with other subjects were put up for discussion.• It was suggested to arrange more of special lectures and discussion on the area related to topics.• Based on the feedback concerned faculty members were informed to improvise the performance in further academic years.